



WINDERMERE
SCHOOL

Admissions Policy

**This Policy is applicable to all pupils, including those in the
Early Years Foundation Stage.**

INTRODUCTION

Windermere School is a co-educational independent school for pupils from ages 3 to 18. We welcome pupils of all faiths, cultures, races and family backgrounds.

Windermere School has strong traditions in Water Sports, Outdoor Education, the Arts and Community Service. We provide many extra-curricular activities, which help to develop well-balanced, well-rounded and confident pupils with genuine interest in their own academic education including that beyond the confines of the classroom.

Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We very much hope that you and your child will visit Windermere School and there are many ways in which you can do this. We hold Open Days, which give a general introduction to the School; Activity Days for younger children and we are also very happy to welcome prospective parents and their children at other times.

Details of up and coming events at Windermere School are published on our web site. www.windermereschool.co.uk

If you wish to make an appointment to come and see the school, please contact our Admissions Department: admissions@windermereschool.co.uk or telephone 015394 46164.

COMPULSORY SCHOOLING

Every parent has a duty to provide an education for their child during the period of compulsory school age (section 7 of the 1995 Education Act). Your child is of compulsory school age on the 1st January, 1st April or 1st September following their 5th birthday. A child ceases to be of compulsory school age on the last Friday of June during the year that s/he becomes 16, provided that the child's birthday is before the beginning of the next school year.

CRITERIA FOR ENTRY

Interested families should note that, in addition to the protocol followed for each section of the school stated below, we will politely ask that fees (if applicable) at your child's present school are paid up to date.

ENTRY TO THE EARLY YEARS FOUNDATION STAGE (EYFS)

Entry into the Early Years Department is from the age of 3. Pupils are not assessed for entry, however, we do encourage visits to the setting by families, where the individual needs of their child can be discussed. All parents are issued with a *Parents As Partners* Pack on admission to the Early Years Department.

Pre School

Our Pre School is a full time sessional provision where children may attend for up to 5 full days a week. Admission to our Pre School Room is non-selective and pupils may attend from the term preceding their 3rd birthday. Visit days will be arranged during this period for children who have attended a different setting. Each child is allocated a key worker on their first visit and acts as the first contact for parents and is responsible for the individual learning pathway of that child including developmental records and the sharing of relevant information.

ENTRY TO RECEPTION TO YEAR 6

Pupils and their families are invited to visit the Elleray Campus and a Taster Day for the child will be arranged where they can spend time with their peers in their cohort of entry. Pupils are observed by the class teacher and each family is invited to meet the Head of the Elleray Campus for an informal discussion regarding their child's individual needs.

Where students have identified needs (such as diagnosed dyslexia, dyspraxia, highly able) these will be discussed in full before admission. The School will also request copies of any Educational Psychologist reports or previous school reports if obtained (see SEN below).

Pupils may join the School at any stage in their education but typical points of entry are at 4+ years of age into our Reception class and at age 7+ into Year 3. We do not conduct assessments for these applications, but seek to work with families on an individual basis. We are happy to receive applications continually throughout the year.

ENTRY TO YEAR 7 AND ABOVE

Windermere School is academically non-selective. Prospective students are selected on the basis of their likely contribution to the community and whether they are likely to make the most of the opportunities on offer. Applicants to the Senior School may be asked to take assessment papers so any necessary adjustments can be made and they can be properly advised regarding curricular choices. All applicants have an interview with the Head or his deputy and references from the candidate's previous school are required. Students who have particular needs, such as because English is not their first language, or who require additional support may have additional interviews. Where reports have been commissioned from outside agencies, such as independent Educational Psychologists, copies will be required before any interviews are conducted. This process is designed to offer all pupils the opportunity to benefit from our balanced education and to make a positive contribution towards the life of the School (see SEN below).

Transition from Year 6 to Year 7 is preceded by a set of Standardised Transfer Papers which are taken in the January before the academic year of entry. The Papers are taken at the Senior School and are in Mathematics and English. All candidates whether external or internal, take the Papers on the same day.

Pupils may join the School at any stage in their education but typical points of entry are at 11+ years of age into Year 7; 13+ years of age into Year 9; 15+ for Year 11 or One Year GCSE and 16+ for Year 12.

The School will work individually with students following their personal pathways, to ensure their GCSE/BTEC or equivalent qualifications are sufficient to allow for success in the Sixth Form.

BOARDING AT WINDERMERE SCHOOL

We accept boarders from the age of 8+ (Year 3). Our boarding community is a happy and thriving one, with pupils housed in well-appointed and comfortable accommodation. There are three boarding Houses which all cater for the differing needs of their specific age range or gender. The girls' boarding house (Browhead), boys' boarding house (Langdale) and the Sixth Form Boarding House (Westmorland) are all within the School grounds and within close proximity of all School facilities. For more information on boarding including all boarding policies and procedures, please go to our website or contact our Admissions Department.

www.windermereschool.co.uk

admissions@windermereschool.co.uk

SIBLING POLICY

Many siblings join us at Windermere School. Admission, however, is not automatic, and there may be occasions where a sibling may benefit from a different academic environment to that which we offer.

A sibling discount is available on fees for a second child and subsequent children attending Windermere School and is claimable for as long as all children remain at the School.

EQUALITY

Our aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Windermere School is committed to equal treatment for all, regardless of race, ethnicity, religion, sexual orientation or social background. Bursaries are offered in order to make it possible for as many candidates who meet the entry criteria to attend the School.

SPECIAL EDUCATIONAL NEEDS

We do not discriminate in any way regarding entry. We welcome candidates with special educational needs who meet the entry criteria, providing that our Learning Support Department can offer the support required. We will discuss thoroughly with parents and other appropriate outside agencies, the adjustments that can reasonably be made for the child if s/he becomes a student at the School.

We welcome candidates with physical disabilities, but all applicants should be aware that the Senior School is on a steep hillside and access to some classrooms involves some rough slopes and a number of steps. We are happy to discuss requirements with parents and candidates but strongly advise parents of children with special educational needs or physical disabilities to visit the School and discuss these with us before beginning the entry procedure.

It is in the best interests of your child to supply the school with as much information as possible that is known to you. This may include a copy of an Educational Psychologist's report or a medical report which would support individual requirements such as extra time in examinations or other special arrangements.

SCHOLARSHIPS

Windermere School offers a number of scholarships for excellence in:

- Academic subjects
- Music
- Performing Arts
- Visual Arts
- Sport

PURPOSE OF SCHOLARSHIPS

Scholarships are designed to reward excellence and to recognise exceptional talent. In recognition of this the scholar is offered a reduction in the fees throughout his/her time at Windermere School. In addition, Music Scholars are offered free tuition in one musical instrument. Parents are asked to indicate on the Registration Form whether they wish to apply for a scholarship. Details of the arrangements will be sent separately to all who express an interest.

We encourage parents of scholars who anticipate that they will experience difficulty in meeting the balance of the tuition fees, to apply at the same time for one of the School's means tested Bursaries described below, when they register their child.

For more information and specific details about the above mentioned Scholarships, please contact our admissions Department admissions@windermereschool.co.uk

BURSARIES

Our bursary programme is generous. We offer bursaries annually to candidates at the typical points of entry, where the parents have indicated on the Registration Form that they require financial support. Bursaries are means assessed and details are available on request from the School's Business Manager. Both parents are required to provide proof of their income and assets. The level of support varies according to parental need; but can extend to 100% remission in exceptional circumstances and in cases of proven need. Before the offer of a Bursary is confirmed, a member of staff may visit the family at their home.

Bursaries are always offered for 12 months at a time. The family is required to provide fresh information about its circumstances for every year that their child attends the School. Levels of support may vary with fluctuations in income.

The School's practice is to allocate its entire available bursary funding on entry. The School's expectation is that parents, who do not choose to apply for a bursary at the time that their child is being assessed, will not require financial support throughout the time that their child attends the School, except in wholly unforeseen circumstances.

OVERSEAS APPLICANTS

We welcome applications for entry throughout the School from overseas pupils. These candidates could be eligible to study at Windermere School as boarders.

FLUENCY IN ENGLISH

In order to cope with the academic and social demands of Windermere School, pupils must be competent English speakers. Tuition in English as an Additional Language (EAL) is offered and we also run four English Language Summer Schools for pupils aged 11-17 years.

RELIGIOUS BELIEFS

Windermere School has Christian roots. However, we do not select for entry on the basis of religious belief. We accept pupils of any religious persuasion but parents should be aware that all pupils are expected to attend whole school Christian events such as Remembrance and Christmas Carol Services.

WINDERMERE SCHOOL'S CONTRACTUAL TERMS AND CONDITIONS

Copies are on the School's website and will be made available to parents in the admissions documents.

COMPLAINTS

We hope that you and your child do not have any complaints regarding Admission to Windermere School. However if you do have something you wish to raise, the School's Complaints Procedure is made available on the School's website or alternatively can be sent on request (see 7.33a).

Compiled		J Parry	January 2008
Approved		A Graham	January 2008
Reviewed		J Parry	March 2011
Reviewed		J Parry	April 2011
Reviewed		I A Lavender	May 2011
Revised		B Freeman	May 2011
Approved		R Thomas	January 2012
Approved		B Freeman	January 2012
Revised	Version 4	I A Lavender	January 2012
Approved		I A Lavender	January 2012
Revised	Version 5	A Greenway	April 2012
Revised		R Thomas	May 2012
Approved		I A Lavender	June 2012
Revised	Version 5.1	R Thomas	January 2013
Revised	Version 7	J Parry	September 2013
Approved		I A Lavender	September 2013
Revised	Version 7.1	R Thomas	March 2014
Reviewed	Version 8 Draft	R Thomas J Parry J Davies	October 2014
Reviewed	Version 8.1 Draft	R Thomas J Davies	November 2014
Reviewed	Version 8.2	I A Lavender	April 2015
Reviewed	Version 9	J Parry	September 2015
Reviewed	Version 10	J Parry	September 2016
Revised and reviewed in line with new ISI regulations	Version 16.1	I A Lavender	January 2017
Revised and Approved	Version 16.2	J Harris (Governor)	January 2017
Reviewed	Version 17	J Parry	September 2017