



WINDERMERE
SCHOOL

Sixth Form opportunities



Introduction

For many students the Sixth Form is the happiest and most stimulating time of their school career. It is the first time you can choose subjects which really interest you and, because you are older, the opportunities for travel and adventure are suddenly greater. In many cases, you will have taken some public examinations already and you will be more confident of your strengths. There is also the excitement of planning for life beyond school. For some this will be work, for others apprenticeships and for some universities. These universities may be anywhere in the world. Indeed, the whole world is suddenly opening up before you.

We aim to help you find what it is you would like to do and to help you achieve more than you thought was possible. For this reason we want to provide for the possibility that you might want to work or go to university anywhere in the world. This is why we offer qualifications with international currency, and students have left us to go to top universities in Britain, as well as to universities in America, Austria, Australia, Canada, Germany, Hong Kong or Spain, and this list is not exhaustive.

We are an International Baccalaureate World School, but within this umbrella there are a range of pathways including the full Diploma programme, the Careers programme and the Certificate programme. We also offer standalone vocational qualifications and we will try our very best to provide the best educational pathway for you.

We are also a Round Square School; this blends perfectly with the IB philosophy and the two intersect with Service at their cores.

How we learn is very individual, but learning how to learn, and thinking about how we know things, is one of the central facets of Sixth Form life.

This booklet is an attempt to give you an overview of some of the opportunities which exist at Windermere School. These are not fixed opportunities and many are created by the students, but you can do almost anything here. Some have been skydiving, some scuba diving. Some have excelled at Mathematics and some at Martial Arts. Some have gone to Oxbridge and some have built businesses. Anything is possible.

At the end of this publication and before the section on Admissions we have compared the outcome at the end of Year 13 with the results the same Windermere students achieved in Year 11. As is expected, there is some correlation, but it is not as close as one might expect and the key point here is that it is still possible to achieve highly, even if your results in Year 11 were not as strong as they could have been. My message is that there is no limit to what you can achieve in the Sixth Form and my pledge is that we will do everything we can to help you achieve your ambitions.

Ian Lavender



Round Square

Windermere School prides itself on being a Round Square school. The pillars of Round Square, known as the IDEALS (Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service), are not consciously taught within any academic subject area but shape the range of opportunities on offer for all students, and especially those within the Sixth Form.

Internationalism

At Windermere School you will be exposed to a variety of cultures. We respect and appreciate all religions, languages and cultures, and you will be encouraged to look past differences, in an effort to understand human nature.

Democracy

You will learn the value of active participation in democracy. Freedom of thought and speech, balanced with self-discipline, is encouraged throughout the School and plays a significant part within the various academic pathways. You can also join a student council and help shape the way the School is managed.

Environmentalism

There are few better places to live and study than in the Lake District. You can take any number of opportunities to enjoy the outdoors and also play a practical role in tackling environmental issues.

Adventure

If you joined the School at an earlier age, you will have been exposed to various physical challenges as part of the curriculum. The opportunities are even greater in the Sixth Form and in addition to endless weekend adventurous activities, there are several Gold Duke of Edinburgh's Award expeditions each year.

Leadership

There are many opportunities for you to develop leadership skills. You can apply to be a Head Student, you can join the School Council, be a House Captain, Sports Captain, Music or Performing Arts Prefect, lead various event committees, or assume a position of leadership within Round Square itself.

You can take the lead in the Round Square annual conference, or join an MUN conference, or Rotary Speaks competition. You could also take a leadership role within Service.

Service

Whatever academic pathway you select, you will be encouraged to complete a significant number of service hours, either in student initiated, school-sponsored, regional or international projects. Some students raise funds for charities close to their hearts and this may include tasks which can be both mentally and physically demanding.





Opportunities

There is almost a bewildering array of academic and extra-curricular opportunities available and it is important to consider the whole package when thinking about what you want to get out of your two years in the Sixth Form. Almost all opportunities are occasions to learn, but some are certainly more challenging, either academically or physically, than others. Our aim is to maximise the opportunities available and to give you the scope to find what it is you most enjoy, whilst encouraging you to try new things and perhaps surprise yourself by showing you what you can achieve.

International Trips

You will have the opportunity to attend the annual Round Square Conference, which is always held in a different country. In recent years locations have included South Africa, Canada and India. In October 2018, representatives from Windermere School attended the conference in Singapore; the theme being Bring Your Difference, which inspired Windermere School students to host their own mini Round Square Conference in June 2019 on their own theme: Dare to Dream. All conferences offer a combination of keynote speakers, discussion groups, service projects and opportunities to explore the rich culture and history of the host country.

There are also a number of cultural trips. Once every two years, the Music department performs in a range of venues in Barcelona and there is a cultural visit to Berlin each Autumn. There have been language trips to Spain and some students elect to join the Round Square International Service (RSIS) projects.

The Geography department organises an annual trip to Iceland. If you would enjoy, appreciate and learn from the experience of glacier walks, walking through a lava tube,

snorkelling over the Mid-Atlantic Ridge, or visiting geothermal pools and geysers, this is a trip you should not miss, whether you study Geography or not.

There is also the opportunity to go diving. Once every two years, there is a scuba diving trip to the Red Sea. The trip is open to any student wishing to gain their PADI Open Water certification or take part in the PADI Advanced Open Water course. As well as becoming a qualified diver, you have the opportunity to learn more about fish identification, Project AWARE and reef conservation, leading to two further qualifications. With a PADI Open Water certification, it is possible to dive to eighteen metres. An Advanced Open Water diver can go as deep as thirty metres. One or two of the students who have taken part in these trips have subsequently become Rescue Divers and Divemasters.

An annual ski trip has run for many years. More recently these have been to Davos. Situated in the Swiss Alps, Davos is a skier's paradise, with five separate ski areas and over 300km of snow-guaranteed pisted runs, giving perfect conditions for beginners and accomplished skiers.



Service

Service Projects

As a School we support many service initiatives. Internationally, we support the Holding Hands with Thussanang Service Project in South Africa. You can apply to be part of this nine-day service and safari trip which takes place each February half-term. Whilst in South Africa, you participate in educating pupils at the Thussanang Disabled Centre in Huhudi. Much of what we are able to achieve is only possible due to the generosity and hard work of the school communities.

We have also raised awareness and supported many worldwide humanitarian appeals, including Typhoon Haiyan in the Philippines and the Nepal earthquake, in addition to many UK charities.

Students also help maintain the National Park at Brockhole Visitor Centre and Holehird Gardens, as well as fixing the fells. We support events such as the annual Great North Swim, St John's Kendal Colour Dash and many student led initiatives.

A large number of students also work with the local residential care homes and with conservation projects in the surrounding countryside.



Creativity and Performance

As soon as the Autumn Term begins, you can audition to take place in the School Production. Each year, each part is cast based upon perceived potential of those who audition. Students new to the School have often gained lead roles and this has been a good way for them to meet a wide range of students within the School. Rehearsals run throughout the Autumn Term and the production takes place in the first week of December.

The production usually has a cast of more than fifty and there are opportunities for singing, dancing and acting, as well as back stage with hair, make-up, lighting, costumes and much more. There are also opportunities for accomplished musicians to play in the production orchestra.

Previous productions have included: Grease (2019), Legally Blonde (2018), Hairspray (2017), We Will Rock You (2016), The Addams Family (2015), White Christmas (2014), Footloose (2013) and Les Misérables (2012).

A thriving Choir and Madrigals group performs regularly in concerts at Troutbeck Church and in School, and both groups are central to the School Carol Service held at Cartmel Priory.

A major choral work is sung every Spring Term and, in recent years, these have included Mozart's Requiem, Rutter's Requiem, Vivaldi's Gloria and Charpentier's Te Deum. In Spring 2020, we will perform Handel's 'Messiah' held at Carmel Priory.

Students who have an interest in music have the opportunity to compete and participate in local music festivals, particularly the Mary Wakefield Westmorland Music Festival and the Carlisle Festival. Regular 'Concerts in the Corridor' allow all musicians, whatever level of proficiency, to have performance opportunities within School.

There have been trips to the Edinburgh Art Gallery, to the O2 Arena in London to see the Queen concert, to concerts at the Bridgewater Hall, Manchester, to listen to the Hallé Orchestra and to support the Shakespeare Festival at the Theatre by the Lake in Keswick.



Public Speaking and Leadership

Public Speaking and Debating are important life skills and learning how to frame an argument, defend it and listen to the views of others are all part of learning how to learn. There are strong links to some of the work covered in the Theory of Knowledge Course and students are encouraged to participate and compete if they so wish.

Balloon debates, where a number of speakers attempt to win the approval of the audience, are popular and we have had a variety of themes over recent years. In celebrating the School's 150th anniversary, volunteers chose to represent someone born from the year 1863, the year the School was founded.

Every year Windermere School sends a team to compete in the Rotary Youth Speaks Competition. Each team has the opportunity to choose its own topic and these have included 'But is it Art?', 'Friends, Romans and Fellow Thespians, lend me your ears' and 'I wandered lonely as a cloud'. This competition gives students the chance to work as a team and also develop their public speaking skills. Our students have had considerable success over the years, including crowned national champions.

If you are interested in global issues and developing your public speaking and debating skills further, Amnesty International,

and Model United Nations (MUN) are student-led club that you should consider joining. In School, you will develop your knowledge of the work of the United Nations and also learn how to work as a team to write position papers and resolutions. Once you have learned the basics you can put your skills into practice by attending an MUN conference. Windermere School has sent teams to conferences both in the UK and in the Middle East. Here you will have opportunities to meet students from all over the world and debate issues of global importance.

Opportunities exist for you take part in the Inter-House Debating competition and also to take part in the evening lecture series.



Activities

Watersport Activities

The Outdoor Activity Programme during the Autumn Term includes Recreational Sailing, Race Team Sailing, Recreational Kayaking, Canoeing and Windsurfing. You also have the opportunity to gain qualifications in Sailing, Canoeing and Kayaking after school and on Saturdays, and to join the new Learn to Row activity with Lakeland Rowing Club.

The sailing team enjoys spectacular regional, national and world successes. Windermere is the only school in the country to be awarded RYA Champion Club status for its sailing provision.

Sport

Traditional team sport practices and matches take place throughout the year, including netball, hockey, football, athletics and tennis.

Clubs and Activities

Opportunities exist for six-a-side football, tennis lessons, cross-country and fell running, Air Cadets at Windermere Squadron, horse riding, badminton and various dance lessons.

Throughout the year, at weekends, there is an extensive activity programme which includes visits to theme parks, water parks, paintballing, go-karting, ice-skating, indoor sky diving and mountain biking. There are also numerous cultural trips for Sixth Form students to cities such as Edinburgh, York and Durham.

Adventurous Expeditions

During the weekends, and over some half-term holidays, you have the opportunity to become risk-takers and opt into the adventure programme. This includes activities such as sea kayaking in the West of Scotland, winter skills expeditions, caving and climbing, the Snowdonia adventure trip and the Wainwright hill walking days.

Many of our students take part in the Duke of Edinburgh's Award Gold expeditions and choose to hill walk, canoe or sea kayak.



Educational Enrichment



A monthly lecture series takes place each term and students, teachers, parents and external visitors, including the Cambridge Alumni Society, have spoken on issues such as Mixed Race, Identity Crisis?, Perception of Culture, Woodlands and Why They Matter, the Nepal Earthquake and Anxiety and Depression. You will be encouraged to offer your opinion and to make suggestions as well as speak out on issues close to your heart.

You are also welcome to speak on issues of significance in morning Reflection and students have talked about topics including: the Plight of Refugees, LGBTQ+, Climate Change, Boko Haram, the Berlin Wall and the anniversary of Solidarity in Poland.

You will have the opportunity to participate in both the individual and the team UK Mathematics Challenges. In the Autumn Term, a team of four students will compete against local schools at Lancaster University, with the hope of qualifying for the national finals in London. During the year there is also the opportunity to attend one of the series of Maths Inspiration lectures, with topics as diverse as the Google Algorithm, the Telecommunications Revolution, or the Maths of Juggling!

We take part in the IFS Student Investor Challenge and the Tenner Challenge, developing and challenging students' business knowledge and acumen.

Instrumental lessons are offered in a wide range of instruments, and Sixth Form students can often be found in the practice music rooms during their study periods, at breaks and after school.

There are many subject related, enrichment trips. We run theatre trips

to Stratford, Manchester, London and Leeds. Students studying Theatre Studies and English Literature have the opportunity to help with the stage management of the Schools' Shakespeare Festival at the Theatre by the Lake in Keswick.

English Literature students visit the village of Haworth, once home to the Brontes, where they stay in the atmospherically gothic YHA; they wander the moors and the cobbled streets of Haworth. They also visit the Bronte Parsonage museum, where they receive lectures from Bronte experts.

The former homes of the Lakes poets are very close to School, so students have the opportunity to visit Wordsworth's Dove Cottage, for example, to take in the eighteenth century atmosphere and learn about life in the Lake District at this time. Resident experts give us lectures on the Romantic poets, and you even get the chance to see and handle original precious manuscripts.

A further opportunity to learn beyond the classroom is available through visiting speakers giving presentations during extended assemblies, such as Study Skills, Gap Year experiences and opportunities, and Road Awareness Presentations.



House Events and Team Spirit

For competitive purposes, the School is divided into four linear 'Houses'. They are Cavendish (red), Flemyng (blue), Lonsdale (green) and Strickland (yellow). Numerous Inter-House sports competitions are held during the year, including the Fell Race, Tug O' War, Round Square Adventure and Sports Day.

The Inter-House Performing Arts Competition, which involves the whole School, is held in the Spring Term. This is led by students and each House assembles a twenty minute programme to include musical theatre or drama, music and dance. This is judged by independent external judges and is highly competitive. Tutor group competitions have recently also included a student led initiative – Dodgeball.

Positions of Responsibility

Every January, the process of electing new Head Students and their School Council begin. This comprises interviews with staff and students, hustings, and student and teacher voting. Performing Arts, Sports and School Captains are elected in a similar way.

Additional positions of responsibility can be sought as Round Square Pillar Leaders, Music Prefects, and leaders of Westmorland House Council and Events Council.

Social Events

Each term the School Council and Events Council organise and run themed socials. These are in addition to the annual Christmas Snowball and the Year 13 Leavers' Ball.



Academic Opportunities

We aim to create a Sixth Form environment that supports the learning of all our students. The Sixth Form is not academically selective, and we aim to help you find the pathway most suitable for your ambitions. Within each pathway, different courses exist and choosing the right course of study is critical to eventual success. We believe that it is essential that you have access to high quality careers advice and are given the opportunity to explore an extensive range of career options.

We are committed to finding what is right for you. Most of our students elect to study the full International Baccalaureate Diploma Programme (IBDP) but approximately 20-25% of our students take the Career-related Programme (IBCP), some take IB courses (Individual Subjects) and some take BTECs as standalone qualifications. Within the IBCP it is possible to take any nationally recognised vocational qualification.

During the Autumn Term preceding Sixth Form entry, former students, who have followed different pathways, are invited to share their experiences. Information evenings are offered where parents and students can gather information and ask questions. You then have an opportunity to attend Taster Days where you try out some lessons and consider the various pathways.

Morrisby testing, to assess potential areas of future interest and capability, and careers information are provided to ensure you are aware of the requirements for the pathway you wish to follow. The Director of Student Pathways will follow this with a one-to-one interview before you decide on a course and subject preferences.

At the beginning of Year 12 you will be involved in an induction programme that allows you to settle into the Sixth Form, get to know other students and find out more about each pathway and each course.





International Baccalaureate Career-related Programme

The International Baccalaureate Career-related Programme, or IBCP, is a framework for international education that is designed to meet the needs of individual students. Windermere School was one of only eleven schools worldwide, and the only school in the UK, to pilot what was to become the IBCP.

Our experience shows us that the course incorporates the vision, principles and academic rigour of IB, but also provides a personalised career-related pathway. The IBCP develops transferable and lifelong skills with academic strength in a practical field leading to further education, higher education, apprenticeships or the work place.

You choose two IB courses which are taught alongside those completing the Diploma Programme. You also choose a

BTEC to meet the requirements of your career-related course. In addition, you take part in Creativity, Activity and Service, have a taught Personal and Professional Skills Course and an opportunity to develop your language skills within your chosen career-related area. You will also produce a Reflective Project where you identify, analyse, critically discuss and evaluate an ethical issue arising from your career-related studies. The project can be submitted in different formats including an essay, web page or short film. This work requires personal inquiry, action and reflection, and you will develop strong research and communications skills.

We are planning to expand our Career-related provision expanded from September 2020, which reflects our commitment to the programme.

IBCP Core

- Personal and Professional Skills
- Reflective Project – The Reflective Project can be presented as a PowerPoint presentation, dialogue, short play, short film, storyboard, or a series of photographs
- Service Learning
- Language Development

Career-related Courses

BTEC Nationals Level 3 in one of the following:

- Business
- Music
- Sport

IB Subject Choices

Select two individual IB subjects, as listed on the next page. Choice depends on BTECs selected.



National Level 3 Qualifications

We offer a range of BTEC Nationals as they provide specialist, career-related learning across a range of sectors. BTEC is the world's most successful applied learning brand and can be delivered as a standalone qualification or as an integral part of the IBCP. This Level 3 qualification is an excellent route into employment, apprenticeships or university. Current courses include BTEC Sport, with an emphasis on outdoor education, our award winning BTEC Music and BTEC Business. Our BTEC offer is continuing to expand due to popular demand.

International Baccalaureate Diploma Programme

We have offered the IBDP since 2007, with first exams in May 2009. Research suggests there are benefits to choosing the Diploma Programme; you may opt for a programme of breadth or you can specialise. Either way, you can excel in traditional academic subjects, study at least two languages, and flourish physically, intellectually, emotionally and ethically.

The curriculum comprises six individual subjects and a Core, consisting of a Theory of Knowledge (TOK) course, Creativity, Activity, Service (CAS) and an Extended Essay. You reflect on the nature of knowledge, complete independent research and undertake a project that

often involves community service. There is further evidence to suggest that the Extended Essay improves students' approaches to learning in higher education, and the opportunity to engage in original research within the Sixth Form curriculum is not to be underestimated.

It is possibly this, more than any other aspect of the Diploma Programme, which has helped former students dramatically in their first two years at university.

The IBDP is recognised and respected by the world's leading universities, and the full range of destinations of leavers is given on page 23.

IBDP Core

Theory of Knowledge - a critical thinking course
Creativity, Activity, Service
Extended Essay - a research project in a subject of your choice.

IB Subject Choices

First Language	English, German, or another language, self-taught
Second Language	English, French, German, Spanish as a continuation language, or Italian for beginners
Humanities	Economics, Geography, History or Psychology
Science	Biology, Chemistry or Physics
Mathematics	
Arts, or an elective	Theatre Studies, Visual Arts, or another elective.

One of the most exciting and stimulating parts of the Diploma Programme is the Theory of Knowledge course, which seeks to question how we know things. Knowledge acquisition is related to culture, language, faith and perspectives gained from different lives and lifestyles.

In a School with over twenty different nationalities, discussion and debate can be deeply stimulating and there is no doubt that this inter-cultural understanding and respect is central to working towards a more peaceful world.





International Baccalaureate Certificates

Each year, a number of students wish to follow an academic pathway, but for a variety of reasons choose to not follow the full IBDP. In these circumstances, you may choose to study standalone IB subjects, with or without components of the IBDP Core.

Many universities will accept students with IB Certificates, but Russell Group universities prefer students to study the full Diploma.

Additional Qualifications

As well as gaining academic qualifications, the opportunity exists to gain a wealth of additional qualifications in the Sixth Form, including those listed below:

Outdoor Education

Duke of Edinburgh's Bronze and Gold Award
BCU (British Canoe Union) Star Award Level 1 Coaching

RYA (Royal Yachting Association) Youth sailing stages, including:

- Windsurfing
- Seamanship skills
- Sailing with Spinnakers
- Start Racing

NNAS (National Navigation Award Scheme)

Bronze, Silver and Gold

NICAS Climbing Wall qualifications

Junior Sport Leadership Award

Music Examinations

The School hosts public examinations for ABRSM, Trinity School of Music, Rock School and RGT Guitar.



Boarding Life

Whether you are a day student or a boarder, you will find a warm welcome at Westmorland House. The Sixth Form boarding house is designed to promote the successful transition between school, Higher Education and employment. The House is laid out as a series of apartments with a range of double and single bedrooms, washing facilities, a common room and kitchen. You are encouraged to personalise these. There is also a large communal space including a projector to watch films, a pool table, games console and a kitchen to prepare food.

As would be expected, greater responsibility and a wide range of privileges are afforded to Sixth Form students at Windermere School. At weekends, you may eat in nearby restaurants, visit local towns, go to the cinema or travel further afield to Manchester, Liverpool and London.

The students themselves host numerous social events throughout the year. Whether it is sharing a drink and a pizza, having a tea party in the courtyard, organising a barbecue at Hodge Howe, holding a movie night with popcorn or putting on a mini music festival, there is something for everyone. Boarding life is so much more than a busy social life, as a

comprehensive programme of academic support is provided within the House. Prep time is supported carefully by House staff and teachers provide tutorials across a range of subjects every day of the week. There is also the opportunity for supervised Saturday morning study.

Pastoral Care

Pastoral care is an integral part of boarding and staff are on hand around the clock to support you throughout your time in the Sixth Form. With housemasters, a matron, school nurses, teaching staff and tutors, there is always someone around to whom you can talk.

Every student has a personal tutor and is part of a small tutor group. Tutors provide support with both the academic and social aspects of the Sixth Form. The School promotes mindfulness, a mind-body approach that helps you manage your thoughts, feelings and any stresses associated with such an important time in your life. Your well-being is paramount, and we have excellent on site staff and links with professionals in the wider community. Our lecture series incorporates well-being, with subjects such as 'Understanding Depression and Anxiety' and safeguard training is provided for all Sixth Form on how to respond if you feel someone in the community is having problems.



Academic Results

International Baccalaureate Diploma Programme

Students who are members of Windermere School in Year 6 take various assessment papers and, in the Annual Review, the results of these assessments have been plotted against the results these same students achieved seven years later in the Diploma programme.

The lack of correlation is stark and this shows that students who do not achieve highly in Year 6 can go on to achieve very strong scores in their final year here. The correlation strengthens between Year 11 and Year 13, but again it is still astonishing how some students progress in their final two years at school.

As an academically non-selective school, we pride ourselves on the extra support we provide to help you meet and, wherever possible, exceed your expectations. Twenty-four points are needed to pass the International Baccalaureate, provided various other criteria are fulfilled, and some students with modest GCSE scores have gone on to achieve highly within the Diploma.

Over the past seven years we have seen a fluctuation of results, depending on our student body at the time. However, results are well above the world averages and our Sixth Form results are second to an academically selective school in the county, and rank highly in the NW region.

Good Schools Guide Awards

Winner of the 2014 Good Schools Guide Award for Excellence at an English School for Girls taking **Geography** (IBO Standard Level component)

Winner of the 2014 Good Schools Guide Award for Excellence at an English School for Girls taking **History** (IBO Standard Level component)

Winner of the 2014 Good Schools Guide Award for Excellence at an English School for Girls taking **Theatre Studies** (IBO Higher Level component)

IB School of the Year 2018

As an academically non-selective school, we were delighted to be named The Sunday Times International Baccalaureate School of the Year 2018.

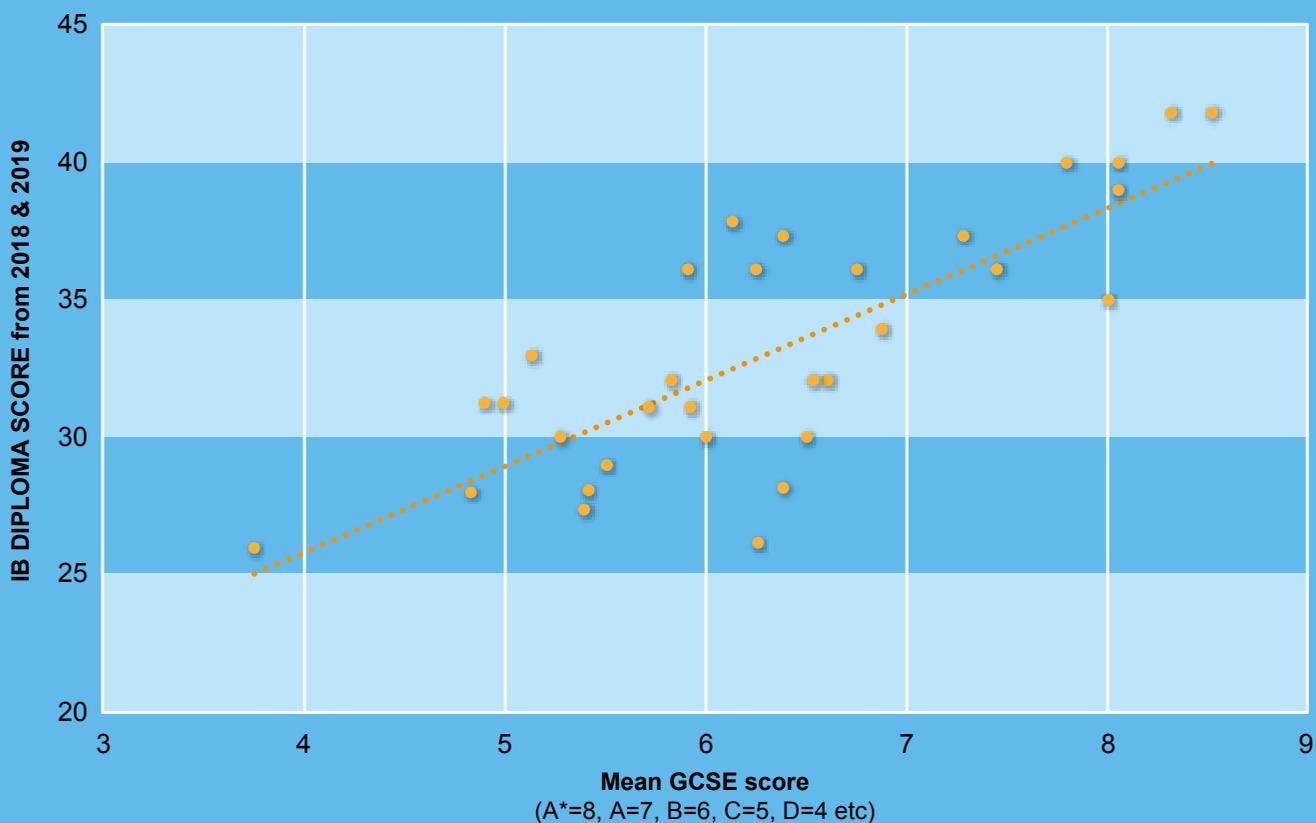
2009	SHEONA SWEENEY	43	2014	EDWARD LAVENDER	45
2010	NATALIA SZLARB	40	2014	ROSIE HOGOMASCALL	44
2011	PIPPA SMITH	45	2014	STANISLAW BIBER	41
2011	POPPY BULLARD	44	2014	JESSICA LAWRENCE	43
2011	RICHARD FLINT	44	2015	JAKUB KRYS	43
2011	HANNA JUNTI	40	2015	MARIA DUDAKOVA	42
2012	AMY WHITE	43	2015	ROSHANI AMIN	40
2012	CHARITY COOKSON	40	2016	WILLIAM CHAMBERLAIN	43
2013	MORITZ WIEDEMANN	42	2016	MILES BLANCH	42
2013	KATARZYNA DABROWSKA	41	2016	SINA NOKODIAN	42
2013	VIE FLUMB	41	2016	HYNEK HALAKUC	41
2013	LICE CHADWICK	40	2016	ALEXANDRA REDHEAD	41
2013	LIZABETH RIDDLE-WORKMAN	40	2016	MICHAL ANDRZEJEWSKI	40
2013	ERRAN COOPER-DAVIS	40	2016	JONATHAN BARWOOD (2009)	40 (2009)
			2016	JACK WEE NIG	40
			2016	THEA WIRN-REED	40

INTERNATIONAL BACCALAUREATE HONOURS

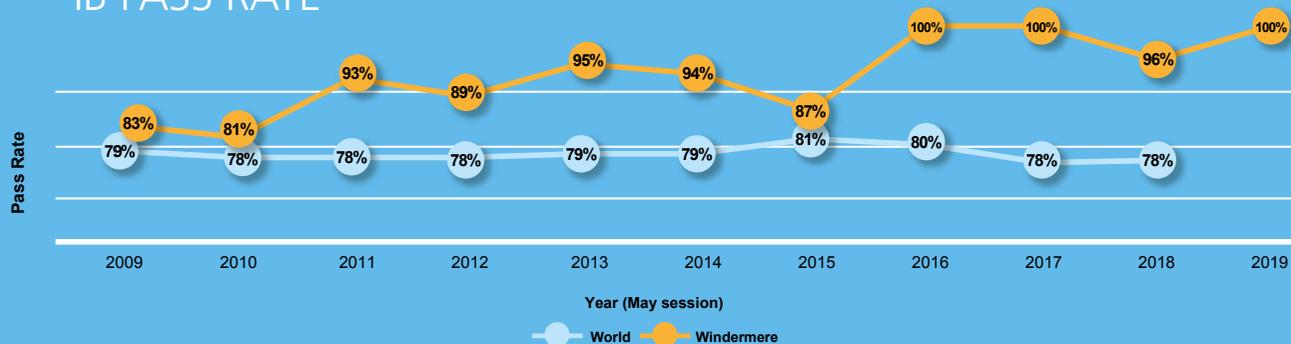
SCORES OF 40 OR MORE



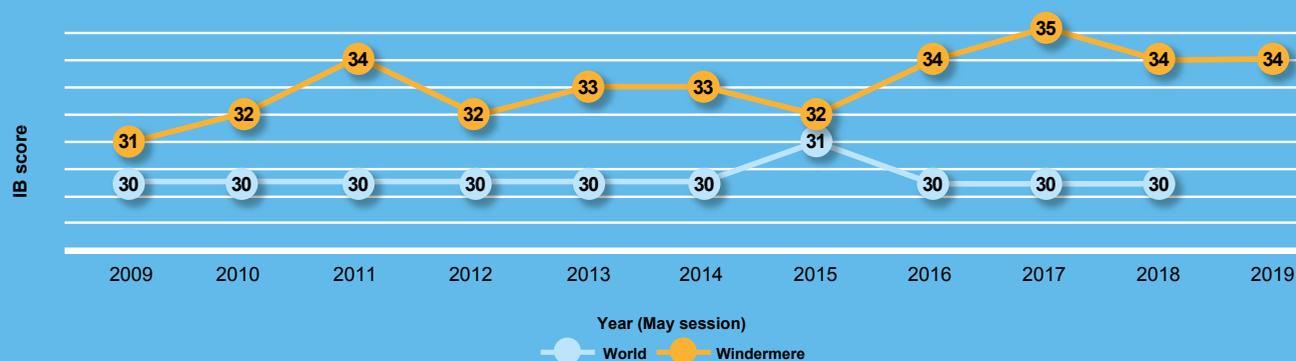
IB DIPLOMA SCORE V MEAN GCSE SCORE



IB PASS RATE



MEAN IB POINTS SCORE



IB Results 2009-2019

In 2019, thirty-four students sat the IB, achieving a 100% pass rate. The twenty-six IB Diploma candidates achieved a mean score of 33.9 points, the second best result the school has seen in the past eleven years. Put into context, the IB Diploma mean world average in 2018 was 29.8.

Of the twenty-six students who sat the IB Diploma, four will take their place on the School Honours Board with a score of 40 points or more.

The students also secured the school's second best ever result in the Core, an additional element to the main subjects which is made up of an extended essay of around 4,000 words; the theory of knowledge, which encourages critical thinking; and Creativity, Action, Service (CAS), which encourages students to

get involved in a range of activities alongside their academic studies. This year, the mean Core score was 1.88 (out of 3), exceeding the world average in 2018 by 0.66 points.

A further eight students followed the IB Career-related programme, and these results have been the school's best set of results to date. The IB Career Related Certificate has been designed for career-orientated students, offering them the opportunity to gain a certificate which combines practical and academic skills. All students who took the IB Careers programme obtained at least one distinction, while three students obtained double starred distinctions.

At the time of going to print, the 2019 results were only just published, and the world-wide statistics* were not yet available.

Mean Points Score		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Mean score per examination session	World	29.51	29.55	29.61	29.77	29.9	30.1	30.2	30.0	29.9	29.8	*
	Windermere	31	32	34	32	33	32.8	31.8	33.6	35.1	33.7	33.9
Mean points above world average		1.49	2.45	4.39	2.23	3.1	2.7	1.6	3.6	5.2	3.94	
Mean Grade		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Mean grade per examination session	World	4.66	4.65	4.66	4.67	4.7	4.7	4.7	4.8	4.68	4.79	*
	Windermere	4.91	5.23	5.41	5.03	5.27	5.23	5.03	5.5	5.51	5.35	5.3
Mean grade above world average		0.25	0.58	0.75	0.36	0.57	0.53	0.33	0.7	0.83	0.56	
Pass Rate		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Pass rate per examination session	World	78.71%	78.06%	77.99%	78.48%	79.00%	79.30%	80.80%	79.30%	78.40%	78.18%	*
	Windermere	83.33%	81.48%	92.59%	89.19%	95.00%	93.50%	86.70%	100%	96.90%	96.30%	100%
% above world average		4.62%	3.42%	14.60%	10.71%	16.00%	14.20%	5.90%	20.70%	18.50%	18.12%	
Bilingual Diplomas		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
% bilingual diplomas out of diplomas awarded	World	31.07%	30.89%	30.76%	24.50%	22.29%	22.60%	22.98%	22.51%	22.51%	22.72%	*
	Windermere	13.33%	31.82%	36.00%	27.27%	25.00%	35.50%	38.50%	41.90%	32.00%	33.33%	26.50%
% above world average		-17.74%	0.93%	5.24%	2.77%	2.71%	12.90%	15.52%	19.39%	9.49%	10.61%	
Highest Score		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Highest score per exam session	Windermere	43	40	45	43	42	45	43	43	44	43	43
Additional Points		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Mean additional points per examination session	World	1.07	1.11	1.14	1.15	1.1	1.1	1.36	1.29	1.28	1.22	*
	Windermere	1.20	1.14	1.6	1.47	1.3	1.53	1.63	1.39	1.97	1.59	1.88
		0.13	0.03	0.46	0.32	0.20	0.43	0.27	0.10	0.69	0.37	

Vocational Results

Vocational Results

The table below shows the number of students who have completed a BTEC Level 3 qualification and the grade they received.

BTEC Level 3 qualification	SINGLE			DOUBLE					TRIPLE	TOTAL
	Pass (P)	Merit (M)	Distinction (D)	Double Merit (MM)	Merit/Distinction (MD)	Double Distinction (DD)	Distinction/Distinction star (DD*)	Double Distinction star (D*D*)	Triple Grade Distinction (DDD)	
Sport/Sport Development, Coaching and Fitness		1			3	1				5
Sport Outdoor Adventure			1	1	2	6		2		12
Music				1	1	5		1	1	9
Business	1	1			5	6	1	4		18
TOTAL	1	2	1	2	11	18	1	7	1	44



Careers Advice

Careers and University Advice

Just as it is critical to ensure that the right Sixth Form pathway is selected at the outset, it is equally important to make informed decisions for life beyond school. The Director of Student Pathways is the Head of Careers and university applications are handled by a separate Head of University Admissions.

Many students visit university open days on their own and an increasing number are considering universities all over the world. In many cases, these applications are all on-line. Your tutor, the Head of Careers and the Head of University Admissions will do all they can to help guide you towards finding an onward step that is right for you.

The first Alumni dinner, for those students who graduated in 2014 and 2015, (the class of 2011 and 2012) was held on 12 September 2015.

The next Alumni dinner for students who graduated in 2016 and 2017, (the class of 2013) will be held on 7 October 2017.

Destinations and Leavers

On the strength of the 2019 International Baccalaureate results, 85% of the students who applied for university achieved their offers, with 70% securing their first choice university and a further 15% securing their second choice.

These universities included University College London, Cambridge, St Catherine's College, University of Glasgow. Many IBCP students successfully secured their first choice university, including Northumbria University and the University of Manchester, with one student being accepted at the prestigious Plas y Brenin National Outdoor Centre in Snowdonia.

LEAVERS' DESTINATIONS 2018 & 2019

BAE Systems, Barrow-in-Furness – Project Management Apprenticeship
BBC, London – Broadcast Operator's Apprenticeship
Edinburgh Napier University – International Business Management
Essex University – Business and Entrepreneurship
Glion University, Switzerland – BBA International Hospitality
Hochschule Fresenius Heidelberg – Business Psychology
Hochschule Macromedia, Köln – Marketing Psychology
Keele University – Chemistry with Science Foundation Year
King's College, London University – English
Lancaster University – Law
Liverpool John Moores University – Business with International Business Management
Loughborough University – Art Foundation Course
Loughborough University – Geography and Sport Science
Newcastle University – Psychology
Newcastle University – Modern Languages and Business Studies
Norland College – Early Years Development and Learning
Northumbria University – Psychology
Northumbria University – Real Estate
Northumbria University – Entrepreneurial Business Management
Northumbria University – Applied Sport and Exercise Science
Nottingham Trent University – Wildlife Conservation
Nottingham Trent University – Criminology
Pearson's College, London – Business Management
Queen's University, Belfast – English
Royal Holloway, University of London – Criminology
UCL, London University – English
UCL, London University – Architecture

UCL, London University – Mathematics
University of Bristol – Ancient History
University of Cambridge – Natural Sciences
University of Dundee – Psychology
University of East Anglia, UEA – Psychology
University of Edinburgh – Law
University of Glasgow – Electronics and Electrical Engineering
University of Heidelberg – Economics
University of Kent at Canterbury – Psychology
University of Leeds – English and Comparative Literature
University of Leeds – Psychology
University of Leeds – Law
University of London in Paris – International Politics
University of Manchester – Business Studies and Politics
University of Manchester – Criminology
University of Manchester – Science with integrated Foundation Year
University of Manchester – Management (Marketing)
University of St Andrews – Environmental Earth Sciences
University of St Andrews – International Relations
University of St Andrews – Chemistry
University of Surrey – Business Economics
University of Sussex – Marketing and Management
University of Warwick – Mathematics, Operational Research Statistics and Economics
University of Warwick – German and History
University of Warwick – Economics
University of York – Business and Management

Many of our students take GAP years around the world whilst others enter full-time employment.

Former students' success stories

Class of 2013

TORBEN SCHULTHOFF started his integrated degree program at HSBA Hamburg School of Business Administration in cooperation with Jungheinrich, a company that specialises in producing yellow forklifts. Torben recently finished his bachelor's degree in Business Administration and has now started working full time as Junior SAP Consultant for Jungheinrich. The adjacent photographs show Torben and his colleagues graduating from HSBA. Looking back on his life at Windermere, Torben reflects that he had a great time and sometimes still misses it.

MORITZ WEIDEMANN started a bachelor's degree in International Business Administration at Rotterdam School of Management in the Netherlands. During his bachelor's degree, Moritz went on exchange to Sankt Gallen, Switzerland, and completed a number of finance related internships. His first internship was based at Biesterfeld Plastic GmbH, a large chemical distributor in Hamburg. Moritz also had time to celebrate Germany's world cup success at the Heiligengeistfeld. The other internships were in London, at Commerzbank, and at the largest German beer brewery, Krombacher Brauerei. Moritz visited Faro and he often returns to the Lake District to catch up with his old class friends. Moritz graduated as best of class in the bachelor's degree, after which he started a Master's degree in Finance and Investments.

PETE MCGOWRAN is currently studying for an MSc in Disaster Management and Sustainable Development at Northumbria, having graduated from there with a 2:1 in Human Geography. After completing his MSc degree, Pete is considering starting a PhD course in a related field. Pete has presented a poster at the Global Alliance for Disaster Research Institutes (GADRI) Third Annual Summit in Kyoto, Japan. In addition, he has represented the Northumbria Disaster and Development Society, of which he is vice-president. Pete describes that he feels fortunate to have the support and funding from GADRI, to facilitate links between Northumbria and Japanese universities. Outside of university

life, Pete completed a six week volunteering spell in Uganda and has spent one summer in Edinburgh serving a community development internship with a charity called Comas. The project was the Serenity Café, which is a café for people in addictions recovery, providing volunteering opportunities, a safe space, support services and some recovery coaching, and much more. Pete was responsible for volunteer management, one-to-one support and administration, along with running various activities and making lots of coffee!

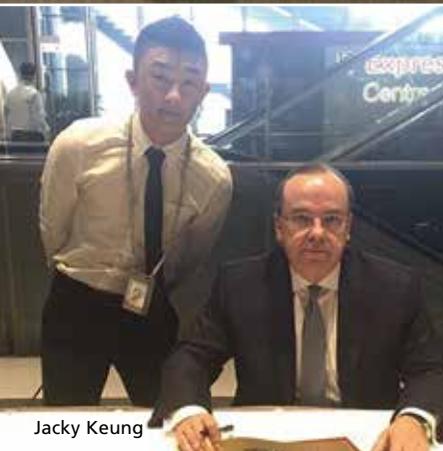
JACKY KEUNG is currently in his final year at Leeds University. Jacky completed a year in industry, working at HSBC in Hong Kong. He describes this as one of the best things he has done - a great experience and learning curve. The adjacent photograph shows Jacky with the CEO of HSBC, Hong Kong. Jacky plans to complete an internship at HSBC, in London, after which he will begin a Master's degree at Imperial College London. He plans to go to Rotterdam to visit his friend, Moritz, along with reuniting with friends from his class in the Lake District.

SHAHRA HALSTEAD finished her degree in Playwork, achieving a first-class degree. Shahra is now back at the University of Cumbria, where she is studying a postgraduate degree in Counselling and Psychotherapy, with the aim to become a Therapist/Counsellor for Sixth Form and university students. Interestingly, her interviewer for this course loved the fact that she had studied the International Baccalaureate!

JENNY BROOMBY is completing her Master's degree in Sustainability & Consultancy at Leeds. Jenny describes her course as more of a step up than she anticipated, but is enjoying it nonetheless and rising to the challenge. Jenny recently secured a placement for her thesis work with JBA Consulting, based in Saltaire, who she will be working alongside as they lead national research into Natural Flood Management. Jenny also has the opportunity to have her project published by DEFRA and the Environment Agency.



Torben Schulthoff



Jacky Keung



Moritz Weidemann

ANJA UNGEHEUER is studying International Relations at IE University, in Madrid. Reflecting on her time at university, Anja describes her highlights as the Madrid +10 Conference, along with her exchange program at St Gallen University, in Switzerland. Anja will soon begin her Master's degree in Management at the IE Business School.

Anja plans to start an internship in Hamburg with Montblanc. She has previously worked with Montblanc at SIHH, a sizeable luxury watch fair in Geneva. She has recently discovered a new passion in Kickboxing/Boxing, which she describes as a great workout and very beneficial for mental health.

Looking back on her education, Anja describes how grateful she is to Windermere School for all the life-lessons she learnt while growing up. She highlights the importance of seizing the moment and the opportunities on offer right now, at this very moment of time. Secondly, Anja reflects that being a well-rounded person does not just mean getting involved in many different things; it also is a form balance that you have to achieve mentally. Sports, music and other passions are great ways to balance stress and anxiety that you may be experiencing in other parts of your life.

KATARZYNA DA BROWSKA went on a gap year and spent nine months in Edinburgh as a full-time volunteer, supporting people with disabilities. She then enrolled at the University of Edinburgh to study German and Scandinavian Studies. During her time at university, Katarzyna took part in the Erasmus programme. She studied in Sweden at Uppsala University, where she practiced her Swedish and worked alongside a substantial student organisation, the Gotland's Nation. Katarzyna has also travelled to Orhei, Moldova, where she worked at an orphanage for children with disabilities as part of SKIP (Students for Kids International Projects). She also spent a summer in Minnesota, working as a counsellor at camp Tanadoona, taking children on camping and canoeing trips – a job she says she would not have gotten if it had not been for her experience with the Duke of Edinburgh's Award at Windermere!

Class of 2014

CHRISTOPHER LEAHY graduated from Bangor University with a 2/1 in English Literature with Creative Writing. He is currently volunteering at AGE UK, in Grange, which he enjoys. He has also been

doing a writing course at the Brewery Arts Centre in Kendal so that he could keep developing his writing. The course has been a good experience and has allowed him to interact with lots of different writers.

In June 2019, Christopher went for an interview with Dr James Byrne at Edge Hill University. Dr Byrne is a poet, a writer and an editor and translator. Following interview, Christopher received an email from UCAS confirming his place to study for a two year, part-time Creative Writing MA.

EDWARD LAVENDER studied Biological Sciences at Brasenose College, Oxford, and was fortunate enough to graduate with the Gibbs Prize for Biological Sciences. He gained his PADI Divemaster in SCUBA diving during this time and decided to move on to an MSc in Ecosystem-based Management of Marine Systems at the University of St Andrews and the Scottish Association for Marine Sciences. Edward is now back at St Andrews where he is studying for a PhD in spatial ecology and animal movement modelling at the Centre for Research into Ecological and Environmental Modelling and the Scottish Oceans Institute.

VANESSA ZARTMANN finished her International Baccalaureate Diploma with 34 points and soon started some internships and decided to study International Business. Vanessa graduated and started working immediately as a project manager for a large real estate company, with its headquarters located in Sweden. Currently, she is leading a construction of 88 flats in Bonn. She will start with her Master's degree: Science in Project Development at the University of Bochum. Vanessa plans to study on the weekends and work during the week. Vanessa says she loves her job and is proud of how much responsibility she already has.

STANISŁAW BIBER graduated from Oxford in June 2018 and gained a First Class Master's degree. He now continues in academia, completing a PhD at the department of Engineering Mathematics at the University of Bristol. Stanisław is working on the models of impact, in particular focusing on ball and turf interaction in golf. He has also had his first paper accepted for publication recently in the International Journal of Bifurcation and Chaos. This is a publication arising from his final year dissertation at Oxford.



Shahra Halstead



Edward Lavender



Jenny Broomby



Stanislaw Biber

How to apply to Windermere School

We welcome applications from students in our local region as day students, or from further afield in the UK or internationally as boarding students.

Our application procedure may differ slightly for each student, based on individual consultations and our personal approach; however, the following is a good outline to follow:

The following is a general guide and may vary for each individual at the discretion of the Headmaster.

1. Contact our friendly Admissions department to order a prospectus, attend an Open Day or arrange a visit to the School.
2. Visits to the School will include a full tour and introductions to key members of staff. Some candidates may wish to arrange a second or third visit which can include a Taster Day to experience lessons and activities in their current year group, or a Boarding Taster for a complimentary overnight stay in our residential boarding houses.
3. Complete a Registration Form to formally register your interest in Windermere School. There is a non-refundable fee of £50.
4. Submit a current school report to the Admissions department.
5. For entry into Year 12, a record of GSCE results (or equivalent) and a School Report are required. The Sixth Form is a two-year programme and students are generally not accepted to join the final Year 13 as new students.
6. International Students are required to sit an EAL (English as an Additional Language) paper to determine the level of additional language support required.
7. Children with Special Educational Needs will have a consultation with our SEN specialists.
8. All interested candidates are required to meet the Headmaster for a personal interview. This will include prospective students with their parents where possible. If the Headmaster is not available, an appropriate member of staff such as the Deputy Head may conduct the interview. In the case of international applications where a personal visit to the School is not possible, the Headmaster may choose to conduct an interview over the telephone or Skype. Occasionally, the Headmaster or members of the Admissions department attend overseas educational fairs or tours where interviews may be held locally.
9. For successful applicants, the Headmaster will send an Offer Letter to the student's parents, offering a place at Windermere School. This letter will also include a request for an Acceptance Deposit and the completion of an Acceptance Form.
10. To accept an offer of a place at Windermere School, confirmation is required with payment of the Acceptance Deposit and completion of the Acceptance Form. (The deposit amount varies, and is returnable when a student leaves the School, pending any outstanding payments. Further documentation is provided with the Offer Letter.) The Acceptance Deposit ensures that a place is reserved for the student at Windermere School .
11. The Admissions department provides Joining Instructions with all the necessary information including start dates, uniform requirements, kit list, boarding information and rules and regulations.
12. An invoice will be issued for payment. Fees are due on the first day of each term, or on the first day a student attends the School if joining during term time. There are three terms per academic year.
13. After the Admissions Procedures have been followed, a student is enrolled at Windermere School. A full term's notice is required before withdrawing a student from the School. Further documentation will be provided by the Admissions department.

Scholarships

Windermere School values talent and ability in all disciplines in the curriculum.

We offer Academic Scholarships for entry into Years 7, 9 and 12, and Performing Arts, Visual Arts, Music and Sport Scholarships for entry into Years 9 and 12. We also offer an International Scholarship for entry into any year and a Round Square Scholarship for entry into Year 12.

Scholarships are not paid as cash or given as reductions in the school fees. They are given as credits to be redeemed against school trips. This is to help enable all students to enjoy the wide range of extra-curricular opportunities on offer, whatever the financial means of the family.

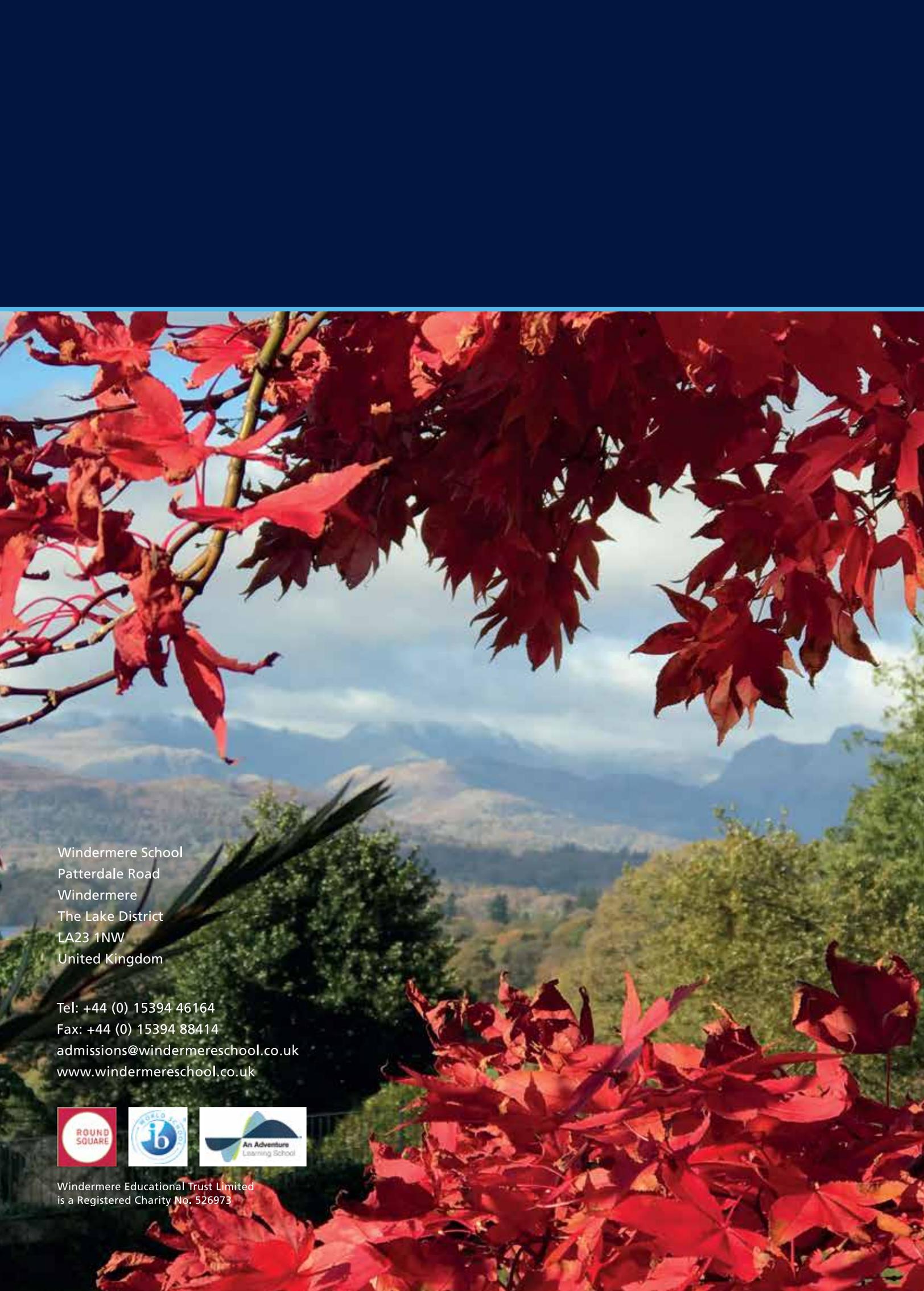
The School has traditionally given one full scholarship per year to a student from the British Alumni Society in Poland.

For further information on applying for a scholarship, please contact the Admissions Department.

Rewards

Windermere School does not select students for admission on the basis of academic ability, but seeks to admit those students who are most likely to contribute to the community, and who will endeavour to make the most of the wide range of opportunities on offer. To that end, the school is committed to recognising those who work hard and those who give most to the community. Many, but not all, of the extra-curricular opportunities cost money and the rewards seek to enable all students to access these opportunities without asking their parents for additional financial support. Therefore the purpose of the reward system is to:

1. Encourage excellence
2. Support engagement with the wider curriculum
3. Enable all students to enjoy equal access to the opportunities on offer.



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