



BROWHEADLINE

THE WINDER HERE AND NOW

A newspaper for the school, but most importantly, for the STUDENTS.
BrowHeadline is proud to bring you the winder HERE and NOW!

ABOUT OUR LOGO



During the very first meeting of Newspaper Club, we were visited by a crow that hopped around outside our window... so we made him our logo! To show our connection to the school and students, we made the logo blue and used a shield just like the school logo.

IN THIS ISSUE

MEET THE TEAM!

BLACK LIVES MATTER
(P.3-11)

Environment

(p.12-13)

SOCIAL MEDIA

(P.14-15)

Study Skills
(p.16)

GET TO KNOW
(P.17-20)

STUDENT VOICE

(p.21)

YEARBOOK

(P.22-26)



BROWHEADLINE

THE WINDER HERE AND NOW

Meet the team

My name is Marina Snyder, I'm in Year 11 and I have been at Windermere school for ten months. I contributed towards the newspaper by helping and organising layouts, writing the teacher interview article, as well as creating the year 11 and year 13 pages. Hope you enjoyed reading them!

Marina Snyder



DANIELLE MATHER

Hi guys, it's Danielle. I enjoy naps and violently over-salting my food (and writing articles, obviously...). I'm in year 13 and even though I'm technically not really in school anymore, I've been a part of Newspaper Club since it started so I really wanted to be part of the first edition. Enjoy the BrowHeadline !!



Maria is an acutely witty person who brings the sarcastic humour, even if she seems like a quiet listener. She was part of the original BrowHeadline crew and came up with our amazing slogan: 'The Winder HERE and NOW' (although she said it as a joke and deeply regrets that we heard her and used it as the official slogan).

Maria Armstrong

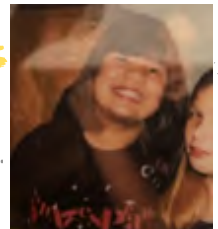
I'm Serena and I'm in Year nine. I have found remote learning challenging but a good opportunity to be responsible for my own work and organisation. I have written poetry for the newspaper.



SERENA COOPER

Hi I am Mayumi and I am in Year 9. I have been finding remote learning really interesting. It has actually made me concentrate better, however I am missing my friends and school a lot and I can't wait to get back. My contribution to BrowHeadline has been writing an article with Sandra about Black Lives Matter and George Floyd, which is something that I was glad to write about to raise awareness for the movement.

MAYUMI SINGH



My name is Sandra Okehs, I'm Nigerian. I am 13 years old and in Year 9. Remote learning has been a really nice and interesting experience. I have contributed to the school news paper recently by adding my personal experience on racism.

Sandra Okehs

Hi, my name is Lilian Lewis and I'm in Year 11. I have been at Windermere for 8 years now and I wrote the piece analysing the School Food Survey. I hope you enjoy reading our Newspaper.

LILIAN LEWIS



BECCA YAHYA

I am Kate Young, I'm in Year 11 and my article is on how Coronavirus has affected our environment. Remote learning has been very interesting for me because I have always wondered what online learning would be like. I know now, that I would not want to do it on a long term basis but am very grateful to the school for providing it.



KATE YOUNG

Hello, I'm Rebecca Yahya and I'm currently in Year 11. As a new student, remote learning has been an interesting experience. Being seven hours ahead, it was certainly challenging at times. However, it has been really good to have the opportunity to find out more about the IB course and meet some Windermere staff and students, albeit from 7000 miles away. I contributed towards the school newspaper by writing an article about the natural rewinding in Singapore which has been a positive consequence of the Covid-19 pandemic.

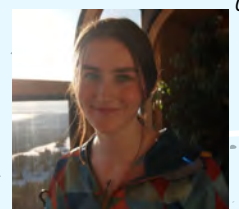
ALEX BOUSFIELD

My name is Alex and I am in Year 11 going into Year 12. I have found remote learning an interesting experience. I don't mind doing the work at home however I do miss the direct help you are able to get from the teachers. I think that I can relate to a hummingbird because I think I have quite a colourful and outgoing personality.



My name's Amber Kenny and I'm a Year 11 student who has recently moved back to England from Alaska, USA. Remote learning has been difficult with moving countries, but it's safe to say remote learning at Windermere School is far more organized than in American highschool. I wrote about supporting Black artists for the newspaper, and I look forward to writing more next year.

Amber Kenny



Black Lives Matter

HOW RECENTLY, THIS MOVEMENT HAS BECOME EVEN MORE IMPORTANT.



GEORGE FLOYD AND PROTESTS



BY MAYUMI SINGH AND SANDRA OKEHS

The incident that changed everything

On the 25th May a man called George Floyd was arrested. He was arrested after police believed he had used a fake \$20 to buy a pack of cigarettes. Then the police officers came, one of them named Derek Chauvin knelt on Mr Floyd and pinned him to the floor. However, while pinned to the floor he said he couldn't breathe and unfortunately died after arrest. This was all recorded on camera.

Us as a School

Windermere School is a very international school and takes pride in having many different cultures, ethnicities and groups in our community. We don't look at them differently. We view them as one of us regardless of race or gender. We believe school prepares us for later life and we are very positive as we proudly show our different nationalities in our school.

Inequality in the Outside World

There are some things that Windermere School and all schools should not be preparing for. Like the fact that BAME students (Black, Asian and Minority ethnicities) are more likely to be unemployed and will have a higher chance of a pay gap. It is not right that some pupils can be treated the same at school but once thrown out into the deep end of society are treated less. We believe that to make the world a better place, we need to start addressing the huge problem of our institutional racism that we have in society.



How to make a Change

Only once we find out what the problem is then we can make a change. It's like when you take a mock at GCSE. You take a mock to practise and once you have done it you then see what you got wrong and you address it to get it right. We need to do that to make a positive change. Otherwise this is going to keep going and no one will be able to stop it. Because we should all believe that regardless of race, gender, sexual orientation we are all human and we all have the same goal: to be happy and to live a life without fear.

In times like this it would be helpful to educate yourself on different types of racism in order to help bring positive change:

- Cultural racism is a form of racism believing in a historical-cultural superiority of one race over another.
- Racism by skin colour is a form of racism when somebody is judged on their skin colour.
- Institutional racism is a type of racism that refers to institutional and cultural practices that affect racial inequality.

A Personal Experience, by Sandra Okehs

Racism comes in different forms and these are only three. I picked these because these three are the ones I see every day and everywhere. These three are easy to stop and could make a massive difference. As Black, all I want is justice for me and my fellow Black brothers and sisters, nothing more. A massive change could start from you if you use your White privilege to speak up and to help the Black Community.

The Guardian recently released 20 positive ways to bring about change and help the fight against racism. Here are just some of them:

- Read books, text etc. about racism to build a better understanding of it. Some good ones are the hate you give by Angie Thomas or Noughts and Crosses by Malorie Blackman.
- Listen to people who have experienced racism and really try to understand them. You could check out the TED talk playlists about understanding racism in America and in general.
- Join organisations that are trying to bring change. Some good ones are United Families and Friends or Organisation of Black Unity.
- Lastly stay positive.

**"We must keep
POSTIVE"**



We would like to conclude by saying: Stay Positive. At the end of the day, we all have the power to do something. Whether that be posting something on your Instagram to support Black Lives Matter, or even calling out when you think a joke is inappropriate or has gone too far. Even though Windermere School is a small boarding school in rural England we are still important as a community to help the fight. Yes, what happened was truly horrific, but we need to show positivity and fight back otherwise we are letting the racists win. We are giving in to them and must not let that happen. Because if we all start fighting back and making positive changes, we could minimise racism and maybe even one day, get rid of it.



Jordan Casteel, "Miles and Jojo", 2014



Joy Labinjo, Untitled, 2018

BACKGROUND

In America, where I have lived the majority of my life, from my experience, racism is more obvious and severe than I have observed the UK. From my research I have come to the understanding that while this country does not face racial inequality to the same extremes as America, looking at inequality through different lenses, such as art, shows there is still much work to be done in making everyone equal.

RECOMMENDATIONS

During the past few weeks I have been learning more and more about this issue, and I have discovered some artists and educational resources I would like to share. Here is a list of my favorite Black artists: Joy Labinjo, Jordan Casteel, Tyler Mitchell, Bisa Butler, and Hank Willis Thompson. If you are looking for something to watch, I recommend *Whoever Heard of a Black Artists?* Britains Hidden Art History. There are also many articles available talking about this issue.

SUPPORTING BLACK ARTISTS

The erasure of Black artists throughout history has never been as relevant, with the Black Lives Matter movement sweeping the globe after the controversial death of George Floyd. It comes as no surprise that Black art and culture lacks a presence in major Western auctions, museums, galleries and art history, and in many educational institutions is not considered important or impactful enough to the progression of art to be discussed. On top of ignoring and erasing the impact of Black art and culture, Black figures in art have been painted over to make their skin tone lighter, removed from paintings during restorations, or cropped out of paintings in reproductions meant for textbooks and other educational purposes. It is important to learn about and acknowledge racial inequality in all areas of society.

This begs the question, what can we do to help repair the under-representation and erasure of Black artists? In short, educate yourself and support Black artists. Read an article or watch a documentary to make yourself aware of the problem, and then have a conversation about it. Change doesn't happen when no one knows there's a problem, and most people aren't going to find out unless you talk to them about it. After learning about the problem, support those who have been oppressed. Something as small as following an artist on social media to keep up with their work, or going to an art show, can make a huge impact. To take it one step further, purchase a small piece from a small or local artist. These little things can have a huge impact, and can help make our world a better place for everyone.

Amber Kenny

Black Lives Matter

Why is there still racism in the world
today?

I thought this issue had gone away,

What idiot came up with the idea,
Of striking fear,

Just because someones skin is a different
colour,

Or because they have a different culture,

I know I will never experience your
struggle,

But I will leave my safety bubble,

I will risk my life for you,
If that's what I have to do,

Because we should learn from our history,
These racist acts are contradictory,

Of everything we should be,
So I will fight until I can guarantee,

That everyone is safe,
I will listen to your case,

We all need to fight for the latter,
Because of course black lives matter.

The UK Civil Rights Movement

by Maria Armstrong

The recent events surrounding the Black Lives Matter protests have inspired me to educate myself and my family about the UK's history of racism, especially as it isn't part of the UK curriculum. I recently created a presentation about the UK's own civil rights movement, which I have been asked to turn into an article for the newspaper.

Background Information

Migration to the UK is extremely old; it dates back to the expansion of the Roman Empire in the 1st Century AD. It is known that Black people have been in Britain for around the same amount of time, with evidence such as a 4th Century skeleton called The Ivory Bangle Lady.

The slave trade in Britain was first documented around 1562, during the reign of Queen Elizabeth I, and by the early 1700s there were 14,000 Black people living in Britain. Most of these people were enslaved, and it wasn't until abolitionists began protesting that slavery across the whole British Empire was banned in 1833.

The Mass Migration

The 1948 British Nationality Act gave citizens of the British Empire the right to live in the UK, and they were actively encouraged to move in order to rebuild the British economy after World War II. Millions of people accepted this opportunity, and they were called The Windrush Generation after one of the passenger ships transporting them to the UK. By 1970 there were 1.4million minority ethnic residents in the UK, one third of whom had been born in the UK.



As immigration to the UK increased, there was also a rise in racial violence. Racial discrimination was rampant in Britain, and it meant that many immigrants had to settle for semi- or low-skilled jobs, despite most being skilled workers. By the 1960s, Britain's economy was declining (again) and Black people were the first to become unemployed because of it. Black workers who managed to keep their jobs often did double the amount of work for a smaller salary.

White, mostly working-class Teddy Boys motivated by far-right organisations, such as the White Defence League and Oswald Mosely's Union Movement, spearheaded the increase in racial discrimination, with the aim of "keeping Britain white".



The Notting Hill Riots 1958

After the end of World War II, the Caribbean population in London grew to over 100,000 people by 1961, most of whom lived in the Notting Hill area of North Kensington. The borough at the time had very high rates of crime and poverty, and there was competition over housing and resources between poor families. In addition, many African and Caribbean countries were pushing for independence from the British Empire, adding to racial tensions.



On the 20th August 1958 violence broke out after property owned by Caribbean immigrants was vandalised and the owners were physically harassed. This escalated further 4 days later when 5 Black men were attacked by 9 Teddy Boys, leaving 3 seriously injured.

The Notting Hill Riots began 6 days later on the 30th August, with crowds of around 400 young white people chasing the Caribbean population with iron bars and butcher's knives, as well as throwing petrol bombs and milk bottles. The rioting lasted for one week, resulting in around 140 arrests (mainly of white people).

The Notting Hill Carnival, led by the area's Caribbean population, was created as a direct response to the riots.

The Bristol Bus Boycott 1963

In the early 1960s, Bristol had around 3000 residents of West Indian origin, some of whom had served in the British military during World War II. One of the biggest issues for them was the colour bar set in place by the Bristol Omnibus Company (a nationalised company owned by the British government since 1950), where they refused to employ Black or Asian bus crews.



Four young West Indian men – Roy Hackett, Owen Henry, Audley Evans and Prince Brown – formed an action group called the West Indian Development Council, and they appointed Paul Stephenson as their spokesman. Inspired by the actions of Rosa Parks and the Montgomery Bus Boycott in the USA in 1955, the group decided to have a bus boycott in Bristol to protest the colour bar.

The boycott lasted for 4 months and drew national attention to racial discrimination in Britain. The campaign was supported by politicians such as Tony Benn and Fenner Brockway, as well as some church groups and the High Commissioner for Trinidad and Tobago, Learie Constantine.

Negotiations between the bus company and the Transport and General Workers Union finally agreed to end the colour bar at a meeting on the 27th August 1963, and the next day the General Manager of the Union, Ian Patey, announced this to the public. This was on the same day that Martin Luther King Jr made his "I Have A Dream" speech at the March on Washington in the USA.



The Race Relations Acts 1965 & 1968

The Race Relations Act 1965 was the first ever piece of legislation to address racial discrimination in Great Britain (not Northern Ireland as they had their own parliament at the time).

The Act made it a civil offence to refuse to serve someone, to serve someone with unreasonable delay, or to overcharge on the grounds of colour, race, or ethnic/national origins.

The first conviction happened in 1967, when a 17-year-old member of the National Socialist Party was found guilty of racial discrimination. Colin Jordan, the leader of the National Socialist Movement in Britain, was also prosecuted and jailed for 18 months under the new legislation in 1967.

However, the Act was a weak piece of legislation; it didn't apply to Northern Ireland and it excluded shops and private boarding houses, only outlawing discrimination in "places of public resort".

In 1968, the Race Relations Act was amended, making it illegal to refuse housing, employment or public services to someone on the grounds of colour, race, or ethnic/national origins (although, again, not in Northern Ireland).

The Mangrove Nine 1970



The Mangrove Restaurant in Notting Hill opened in 1968, and was a centre for the Black community. It was routinely raided by the police on the grounds of drug possession, despite never finding any drugs on the property, and the owner Frank Critchlow's own anti-drugs stance.

In response to the police raids, the Black community and allies started protesting in August 1970. The protest was given a massive police presence; there were only 150 protesters at the beginning of the demonstration, accompanied by 200 police officers. Later, a Home Office commissioned report concluded that, despite the police reports, the rioting was incited by the police officers and not by the protesters.

Nine of the protestors were tried on charges of inciting a riot: Barbara Beese, Rupert Boyce, Frank Critchlow, Rhodan Gordon, Darcus Howe, Anthony Innis, Altheia Jones-LeCointe, Rothwell Kentish and Godfrey Millett.

Altheia Jones-LeCointe and Darcus Howe chose to be their own defence, and argued to have an all-Black jury under the "jury of my peers" clause of the Magna Carta. This in turn made the trial a public spectacle and exposed many contradictions in the case. The trial lasted for 55 days, after which all charges of inciting a riot were cleared.



The Police Complaints Authority 1985

The Police and Criminal Evidence Act 1984 created the Police Complaints Authority to replace the previous Police Complaints Board. Unlike its predecessor, the 11 members all worked full-time.

The Police Complaints Authority was able to recommend and direct disciplinary charges against police officers based on complaints from members of the public. Unlike previously, the Authority was also given the power to supervise the investigation of complaints; this included approving the investigating officer, imposing investigation conduct requirements, and issuing a formal statement at the end of an investigation to state whether the Authority was satisfied with the method of the investigation.

This meant that complaints against police officers from members of the public were treated with less bias than before, and many more police officers were held responsible for their racist behaviours.

The MacPherson Report 1999

Stephen Lawrence was a Black British 18-year-old of Jamaican heritage from Plumstead, Southeast London. On the evening of Thursday 22nd April 1993, he was waiting at a bus stop with a friend, when a group of 5 white teenagers crossed the street and surrounded him, stabbing him twice. Lawrence died soon after.

In 1998 there was a public inquiry into Lawrence's murder, led by Sir William MacPherson. They examined the original police investigation and concluded that the Metropolitan Police Service was institutionally racist. They also called for the Double Jeopardy rule (which stated that an individual cannot be tried for the same crime twice) to be repealed in murder cases, in order to allow a retrial under new and compelling evidence.

The publication of the MacPherson Report in 1999 was called "one of the most important moments in the modern history of criminal justice in Britain".

Subsequently, in 2011 it was announced that 2 of the original suspects in Lawrence's murder, Gary Dobson and David Norris, were to face a retrial due to new evidence. On 3rd January 2012, they were found guilty and sentenced to detention at Her Majesty's pleasure, as they were minors at the time the murder was committed (this is the equivalent of a life sentence).



WHEN VIRUS MEETS ENVIRONMENT

Read about the positive impacts of the Coronavirus, and the environmental change that has come with it.

By *Kate Young*

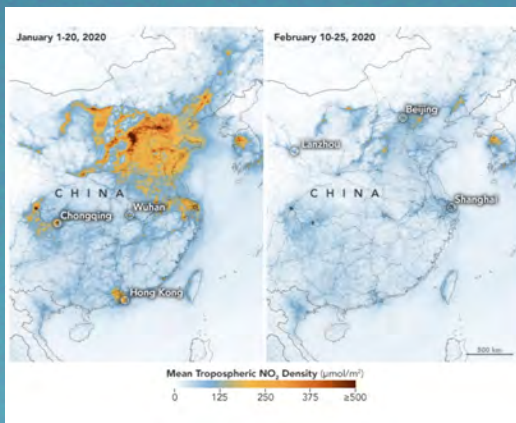
We all know about Coronavirus. An annoying little thing, isn't it? We have to stay locked inside regardless of this beautiful weather. We can't see our friends, or go play and swim in the lake. Really, it's quite obvious why everyone hates this pandemic. But if we look in a different direction, we might see, that us being locked in, has its good sides too - at least for the environment!

Most people have probably already heard about the advantages the virus poses to the environment, specifically, that Carbon emissions have dropped. Carbon is the greenhouse that is responsible the most for global warming. And due to us not being able to travel, go on cruises or even drive to London for the weekend, there is a massive, positive impact on our environment.

Factories that can't be worked in and a lower demand in oil and fuel add to the decrease of Carbon emissions. And all of this was already noticeable in March 2020. Three months ago. Imagine how much of our environment we have saved in only these three months, when we were forced.

All over the internet and even the news are pictures of cities completely polluted by gases, where people wore masks even when no dangerous virus was roaming the earth.

Looking at the cities now and seeing how clean their air has become makes me wonder: what will happen after the virus? Will the traffic levels increase again so that by the end of the year the air is grey and horrible again? Scientists have estimated that about 5000 children under the age of five and 73000 adults over 70 have been saved since January by the air being cleaned. Will parents still go and add to the increase of air pollution, even though they know their children are better off without? Lets hope not!



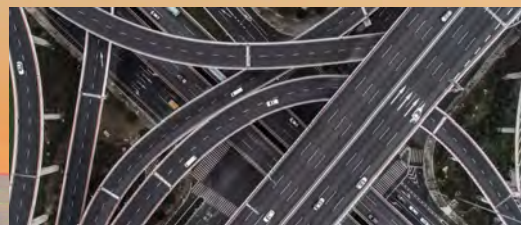
I suppose everyone has seen the picture above at least once. An air picture of the air above Wuhan: dangerously orange last November and a nearly perfect white now. A clear sign that the Nitrous oxide emissions have dropped. Nitrous oxide burns away our ozone layer and therefore also contributes to global warming. But now our ozone layer is cooling down and getting a chance to recover. Is that a sign? A sign telling us that maybe it's not too late to save our environment, it's not too late to change.

I challenge you to look around you. Go outside and see what you hear. Compare it to what you heard before. Are there more birds singing? Can you hear cars (provided you don't live near a main street)? Can you hear the wind rustling leaves in the trees? And look around too. What can you see? Deer in the fields? Mr. Lavender wrote about deer returning to Windermere's grounds during lockdown. Can you see squirrels chasing each other, running and rolling in the sun? Take a moment to appreciate how much easier and nicer it is to walk your dog without having to look out for a car every two minutes. According to different sources, millions of endangered turtles have returned to Indian beaches to lay eggs. There actually haven't been any dolphins in the canals in Venice but it is true that the canals are much cleaner and clearer so you can see fish swimming in the sunlight. And even stingrays have been sighted in Dubai due to less Touristy boats and cruise ships.

So what do we learn from all this? Is change possible or not? I think it is! Obviously we can't go on as we are now. Travel is important and so are the factories that produce our goods. Greenhouse gases will never completely vanish and anyway, we need them to maintain our global temperature. But I strongly believe that we can change our habits.

Do we really need to fly to Hong Kong for two days or could we just have a skype conference with the same outcome? Do we have to travel miles and miles to work everyday or could we do home office for one or two days a week? This wouldn't only reduce Carbon emissions but also traffic! Do we have to import everything from other countries or could we produce some good locally? As a side effect this would avoid outside influences like viruses from other countries. It would make us more independent too. And if coffee shops and restaurants start using reusable bags and cups again, the amount of waste to burn won't be as great either. As you can see, change is possible.

And it is up to our generation to make it.





COMING UP ROSES, THANKS TO CORONA

By Rebecca Yahya

On March 11th 2020, Coronavirus struck the planet, forcing everyone into a state of emergency; people put their lives on hold by shutting their doors to the outside world. However, it soon became apparent, that without the crowds, cars, or close contact, the rate of the virus began to decrease, along with all of humanity's negative impacts on the environment.

With 96% of global destinations introducing travel restrictions, air pollution has been inadvertently reduced. A slowing down of economic activity in areas across the world has had similar effects. According to recent readings from the European Space Agency's Sentinel-5P satellite, industrial areas located in both Asia and Europe have experienced a reduction in nitrogen dioxide, (NO₂) emissions and more specifically, two weeks after the lockdown was initiated NO₂ pollution in some cities in the UK dropped by approximately 60%.

Whilst, on the other side of the planet, Singaporeans are witnessing a shift in the city state's relationship with nature. Promoting itself as a 'Garden City', with acres of neatly trimmed parks, tree lined highways and numerous green roofs punctuating the skyline, Singapore has been cultivating its sustainable image for a number of years now.

However, until the arrival of coronavirus, the city has had a reputation for keeping its urban greenery under a firm control.

More recently, the constant maintenance of green areas was deemed non-essential due to social distancing restrictions limiting the hours put in by the teams of grass cutters. Consequently, the country has found itself happily embracing a new 'wild' image; officially, acknowledging this by modifying its previous slogan of 'The city in a garden' to 'A City in Nature'.

Locals have responded to this natural rewilding phenomena with overwhelming positivity. Ria Tan, a Singaporean environmentalist, expressed her delight in seeing the "effect of the unintended experiment", on her morning walks and goes on to describe "A swathe of puffy pink mimosa...swarming with little honey bees!". A variety of native species, like paradise tree snakes, the banded swallowtail butterfly, and collared kingfishers have started to thrive resulting in the increase of an active ecosystem and greater biodiversity in the urban parts of Singapore.

The pandemic is showing us how the future might look with less air pollution, as well as highlighting the positives of embracing wildlife and reconnecting with nature that for too long has been pushed away from us. Society should not be consumed solely by the tragic events of this current pandemic, but rather recognise the action we should take in order to achieve a healthier environment for us to live in, for the centuries to come.

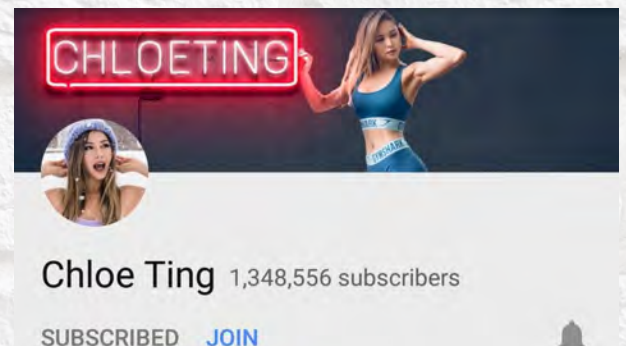
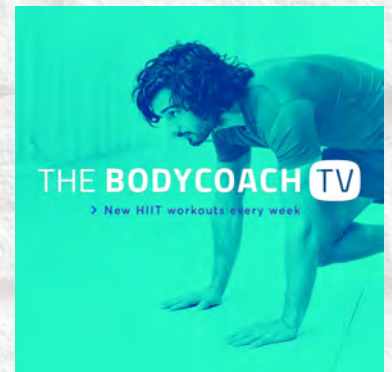


SOCIAL MEDIA

Alex Bousfield

Nowadays, social media such as Instagram, Snapchat and Twitter have played a big part in our generation's lives. People feel the need to put their lives online for other people to see. There is a lot of negative opinions and stigma around this new and modern invention, especially from older people. However, there are many positives to social media, especially in the current situation.

During lockdown, where we are all stuck at home, social media has played an even bigger part in our lives since there isn't much to do. Influencers (people who have a large platform and following on social media) have been one of our main forms of entertainment during lockdown. For example, someone who is very popular at the moment is Joe Wicks aka The Body Coach on YouTube. He has more or less been doing daily workout routines for everyone during lockdown to make sure they are staying fit and healthy. Another person who is doing something very similar is Chloe Ting, who has also been doing workout routines for people to stay fit during this period at home.



[HTTPS://WWW.RACHELAMA.COM/](https://www.rachelama.com/)

If you would like to teach yourself the art of cooking, there are some influencers for that too! London based Instagram influencer and vegan chef Rachel Ama, whose username is @rachelama_ has been giving her favourite vegan meals and cooking tips during lockdown for you to enjoy. If vegan food isn't your thing, then you could also try Tim Hollingsworth, who goes by @cheftimhollingsworth on Instagram. He is an LA based chef who owns three successful restaurants in the City of Angels. He gives tips from how to make gourmet five-star meals to how to make the perfect classic American cheeseburger.



If you want to upgrade your style during lockdown then influencers are perfect for that too. Venetia La Manna is a fashion influencer on Instagram, and not only does she have amazing retro style tips, she also teaches you how to have good fashion whilst being environmentally friendly. For men's fashion try Jim Chapman, he gives plenty of well put together and chic outfit ideas for you to try at home.



This proves that social media isn't all bad and you can use it to help stay productive during lockdown. Of course, there are plenty of other influencers out there for you to try. So have a look and HAVE FUN!



STUDY SKILLS

TOP TIPS

➔ Priority Squares!

A priority square can help you to organise your school work and prioritise which tasks you need to do first. It is split into 4 sections: Urgent, Non-Urgent, Lots of Effort and Little Effort.

An example of something which would go in the square for urgent work which takes a lot of effort would be an essay which is due in for the next day, and something which would go in the square for non-urgent work which takes little effort creating revision posters.

	Urgent	Non-Urgent
Lots of effort		
Little effort		

The priority square is really useful, especially if you have trouble organising your time or if you are a master procrastinator :) All you need now is an A3 piece of paper for the grid and some post-it notes to write your tasks on.

Useful websites

For those of you who need extra help/practice with a subject, are studying for an exam or want to do some extra work, these websites can be really useful!

➔ Science & Maths

- Khan Academy
- Bio Ninja (for the IB)
- ASAP Science (YouTube)
- Kurzgesagt - In A Nutshell (YouTube) - they also have a German channel!
- Professor Dave Explains (YouTube) - this one is mainly Science, but also has Maths and other things :)
- Studynova - Physics.

➔ Humanities & English

- ERB (YouTube) - this one is more comedy than education, but can still be fun to watch
- The Infographics Show (YouTube) - History
- Extra Credits (YouTube) - History
- Crash Course (YouTube) - History, Biology and a bit of English & Business
- Oversimplified (YouTube) - History
- Overly Sarcastic Productions (YouTube) - History and English
- SimplyPsychology - Psychology

➔ Languages

- TV5 Monde (useful for listening and reading practice in French)
- L'OBS Conjugaison (this website has the conjugations for every French verb - very useful for writing exercises)
- Le Monde (this one is a French newspaper - also good for reading practice)
- ActuFLE (this one has a bunch of listening exercises, although it's aimed at IB level French)
- FrenchPod101 - listening exercises from beginner to advanced level for French
- ItalianPod101 - listening exercises from beginner to advanced level for Italian
- GermanPod101 - listening exercises from beginner to advanced level for German
- SpanishPod101 - listening exercises from beginner to advanced level for Spanish
- Languages Online (has French, German, Spanish & Italian)

➔ Others

- Quizlet
- TED Talks (YouTube)
- My Study Life (great for keeping track of all your deadlines)
- IB Mastery (useful for core IB subjects)
- Lanterna Education (this one is obvious for IB but I'm including it anyway)

TEACHER INTERVIEW

Get to know all about Mr Foster, the PE teacher of Windermere School.

Marina Snyder

A couple of months back, a survey was sent out to the students of Windermere School, asking them about the teacher they wanted to know more about. On the 22nd of November, I met up with Mr Foster, the chosen teacher, in order to interview him. I was intrigued at first; being a new student, I didn't know much about the so called "Fozzie". Mr Foster seemed a bit nervous at first however he had a good sense of humour, was easy to speak to, and I learned a lot about him. Hopefully, after reading this interview, you will too.

If you could change one thing about the school, what would it be?

I would want a 3G sports pitch, I think that it would be handy for the students.

What job would you want to have if you could have any other?

I would be a professional sportsman, but I don't really mind what sports, preferably I'd want to do either football or cricket.

If you could have dinner with anyone, dead or alive, who would it be with?

That is tricky. I would have to say, my father. He passed away before my children were born so I'd have a lot to catch up with him about.

If you could remove one thing from this world what would it be?

That is a tough question. Pain, suffering, envy, money, waste...probably waste, it is pretty shocking how much waste we produce, as a species. It is also something that is a possibility if we all made a real effort to live sustainably.

If you could be any animal, what would you be and why?

I think I'd be a bird. I like the idea of having a bird's eye view. Maybe, specifically, a golden eagle or a sparrow hawk because of their speed. I like the idea of flying I think that it's quite nice.

If you could be a superhero, what power would you possess?

My favourite superhero is Iron man, he doesn't have any powers apart from being very intelligent. I think flying would be good though, yes, maybe the power of flight.

What makes you angry?

Well firstly, Profit-driven businesses... Should profits be the priority over the environment, people, and welfare? But also, unnecessary unpackaging really upsets me. Like when you go to a supermarket and they package food... it's so unnecessary, it frustrates me. However, I don't think there's much that can make me angry...maybe when my students wear jewellery and hooped earrings at school (laughs).

What makes you happy?

Spending time with my children, Max and Francesca. Also, playing sports, I really like playing cricket, even though many people may not. I also love watching it, in fact, if I had to choose something to do, it would be cricket. But recently, Grease made me happy, I enjoyed that performance, there was some fantastic acting and singing!

If it was your last day on earth, what would you want your last meal to be?

Broccoli! I love broccoli, it's my favourite vegetable. I'd start with maybe a broccoli soup and then something to do with broccoli again, like chicken and broccoli, and I don't really do dessert... but maybe some more broccoli.

Can you share three interesting facts about yourself that no-one may know?

I used to teach PE to Ben Stokes, who is a famous cricket player, and have even played cricket against him twice scoring 82 and 75. I've also played football against a few premier league players and one UEFA cup semifinalist. Also, I got an A* in GCSE Drama.



If I gave you £40,000 to start a business, what would you start?

Hmm...something for the environment or environmental. Edible food packaging sounds good, but I think people are already onto that. I'd start a business to sell edible food packaging I think we could work on that, honestly, just edible packaging, in general, would be very helpful.

As a teacher, what is the most embarrassing thing that's happened to you in class?

Probably slipping over when doing a demonstration...that is quite embarrassing, especially when the field is muddy. I have also been nutmegged in football and bowled out in cricket by a few pupils over the years as well, which they find highly entertaining.

Do you have any hidden talents? If so, what?

Not really, most of my talents come from sports. Although, I am quite good at baking cakes, which may seem surprising.

A huge thank you to Mr Foster, once again, for agreeing to participate in the interview.

A Look into the Life of Dr. Marsters

From lionesses and leopards to a one-eyed cobra— our resident timetabling Biology teacher shares a few stories from his past school in Kenya.



[CLICK TO LISTEN TO ORIGINAL INTERVIEW WITH DR MARSTERS](#)

[CLICK TO READ INTERVIEW TRANSCRIPT](#)



In the past, when Dr Marsters worked as a teacher in Kenya, he would often take

students out on field-trips to Hell's Gate National Park.

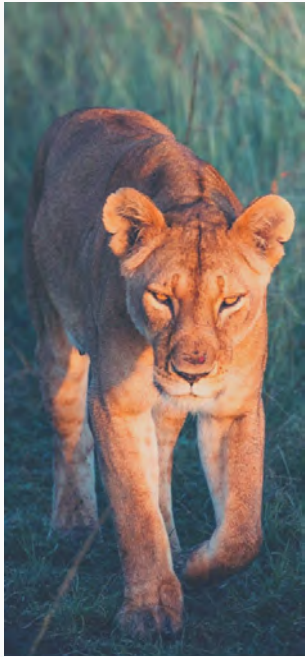
Hell's Gate, a charmingly named reserve situated South of Lake Naivasha, had many qualities which made it the perfect place to take a batch of students: it was outdoors, they could roam freely and most importantly it was 'safe' which really meant there were 'no big cats'. This meant that students were able to walk around without worrying that they might become something's next meal. A very important health and safety point.

During visits, the students and

teachers would stay at a nearby field centre named Elsamere. Before it became a field centre, it was home to Joy and George Adamson—a naturalist and a conservationist. Elsamere was also home to 'Elsa the Lion', a name that might be familiar to some parents.

Elsa was a lion cub whose mother had sadly been shot. The Adamson were given Elsa and spent many years raising the cub and eventually nursed it back into the wild—a story made famous by the book series 'Born Free'.

Unfortunately, Joy Adamson died 18



suddenly. Well... actually, she was brutally murdered—by one of her own employees.

Somehow, Dr Marsters seemed slightly surprised that I had to take a second to process this information.

Regardless, he carried on with his story.

On the second day of the trip to Hell's Gate, Dr Marsters was busy unloading students around the park so they could

go off and do their fieldwork. The last set of students had just wandered off, all set to gather some data and walk around without the pressure of being constantly watched by the teachers. **All seemed fine.** Dr Marsters and the other teachers were planning on leaving the students to collect their data for a couple of hours, then they would rotate around the park and check up on them—make sure that nobody had gotten lost, that they were doing their work, that nobody had been chased up a tree... the usual.

Although Kenya certainly has some more interesting and... vicious wildlife than Windermere's deer and the odd dog that's escaped its owner's leash, there was no need to worry. Hell's Gate was a 'safe' park, remember; no big cats!

So, it came as a bit of a shock when the teachers rounded a corner only 200 metres away from where they had just dropped off a group of students.

*Right there, in the middle of the road, sat **two, big—actually, very big—adult lionesses.***

Now that... that might have been a problem.

The teachers were obviously quite concerned. These students were under their care, if anyone of them got hurt... well, the paperwork would be a nightmare.

Dr Marsters then spent the next hour rounding up all the students in a speeding minibus to make sure they returned with the same number of students they arrived with.

Aside from its occasional lion, Hell's Gate was also known for its geothermal activity—perfect for geography fieldwork. It also had a cave that students had to walk past,

where a one-eyed cobra was supposed to live.

However, the teachers kept an eye on it and no snake ever emerged and tried to bite them, so it wasn't a big deal.



Under the blazing sun, footprints from both students and teachers trailed all over the place, leaving marks in the dry and dusty earth. They had all been there for quite a while when Dr Marsters noticed something on top of one of the footprints.

A pawprint.

One that could have belonged to anything from a leopard to a small(ish) lion. Immediately, all the students were rounded up and counted. All there. None had become a snack. A lot of paperwork was avoided. Of course, the children being okay was their main priority... But still. Reflecting on the memory, Dr Marsters gives a small recount of what happened next.

"We're looking around and I can see where this big cat has walked. So... we follow it.

It went back up the hill where we'd been.



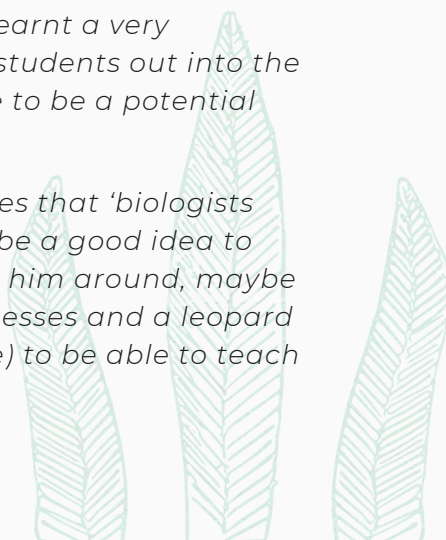
PHOTO OF ELSA THE LION

So, we walk back, and... where the students were working there's a little row of shrubs. That's where the tracks go to.

No more than... 10-15 metres from where the students were... We can see where the leopard sat... and watched us.'

From this, our biology teacher learnt a very important lesson about taking students out into the field. As well as what it feels like to be a potential source of food. How lovely.

So, next time Dr Marsters stresses that 'biologists need to be observant', it might be a good idea to listen to him. And when you see him around, maybe thank him for surviving two lionesses and a leopard (plus goodness knows what else) to be able to teach us and make sure we all have a working timetable.



SCHOOL FOOD

Back in November the Newspaper Club sent out a survey asking a number of questions about the school meals. Here are the results of that survey...

According to the students of Windermere School, our meals are rated a **3 out of 5 stars!**

In our survey, one of the questions asked was 'is there enough variety in the meals?' 56% of people said yes, with comments including there are 'different options everyday' and 'lots of different salads'. However, many students commented that there is often too much sauce on some dishes.



We also asked vegan and vegetarian students if they were satisfied with the options given to them; the majority

of people said that they liked them 'most of the time' while others thought that sometimes there wasn't anything appealing.

The survey then moved on to asking about themed meals; with the favourite being the German themed meal that we had. Other popular meals included the Chinese, burgers and Scottish themes.

People were also asked what themed meal they would like to see in the future, with many suggesting Italian and Japanese. One interesting suggestion was for each class to vote for a few options to be made one day so there would be something for everyone.

Windermere School's Favourite Meals

Main Meals:

1. Burgers
2. Fish and Chips
3. Mac 'n Cheese
4. Roast
5. Salmon / Breaded Chicken
6. Jacket Potato
7. Lasagne
8. Salad



Desserts

1. Sticky Toffee Pudding
2. Brownie
3. Apple Crumble / Cheesecake / Flapjack
4. Fruit Salad



YEAR 11 YEARBOOK

A tribute to the graduating class

"Thanks for being with me and supporting me through this two years, I love you guys ♡. My favourite memories come from being with my roommate Florentine."

- Natalie Wong



"Thank you all for an amazing year, my favourite memory was spending time with you all on our last day"

-Lucy Lambert

"It's been a blast, my favourite memory is from DofE, particularly when we got stuck in a swamp"

-Ella Lewis

Good luck! - Theo Williams

"Good luck! My favourite memory is going on the ski trip" - Brian Keung



"My favourite memory is when we were dancing at ten pm because we were so tired and stressed out from studying"

- Kate Young

"Thank you for making my time at Windermere so great and good luck in the future. My favourite

memory is of the Snowball."

-Lillian Lewis



"Amazing years of my life, see ya all soon. My favourite memory is getting the news we have no exams" - Will Hargreaves



"Thanks everyone for all of the wonderful memories that I will never forget. My favourite memories come from being locked out of tutor almost everyday." - James Johnson

"I was only at the school for a short amount of time, but I can't thank you enough for all the memories. One of my favourite memories is the time our tutor ate hot sauce...it took a while for me to regain my taste back" - Marina Snyder

"You guys are all great, I'm lucky to have such a great group of friends and people to be around and I hope you all are doing good and have a great future. My favourite memory is Messing about with will and everyone at the sofas and just having fun together" - Theo Stewart



Dear Year 11,

This is a momentous time in many of your lives. Life will not be the same and we will all have to get used to some changes in our lives, and a different way of learning and indeed living. This is not the way I wished for your Year 11 to end and I am very disappointed that we have not been able to have our Prom this year and to say goodbye properly to those who are going.

However, I hope that in the not too distant future, we will be able to be together again and we can celebrate your achievements loudly. It has been a pleasure to look after you these past couple of years and to watch you progress in your studies, and as young people. You are a FABULOUS year group! Remember that whatever you are choosing to do, and wherever you are going to be in September, you will always be Windermere students, and this makes you special. Do not settle for mediocre, but strive to be the very best you can be in whatever you are doing. Be generous, kind and supportive to your friends, and respectful to all whom you meet in the years to come. I wish you all huge success and a very happy summer.

I will look forward to speaking to many of you on Results day! Take care -Mrs D

Dear Year 11, I have known some of you since the start of Year 7, but others I have got to know much more recently, such as everyone in my GCSE Geography class this year. You have had a rough year in many ways, but that will only make it more memorable, and many of the friendships you have made in your time at Windermere will be friendships that last a lifetime. I hope the foundations you have built, both academically and socially, will help make your Sixth form experience a huge success, and I look forward to watching each of you take the next steps on your own individual pathways when we welcome you back in September. Best wishes, -Mrs V



For Year 11, When I first arrived at Windermere School back in 2015, I taught a lovely Year 7 group who liked to colour in their notes, eat cake and make campaign posters reading "Vote Stubbs for Prime Minister". I vaguely remember also teaching them some Maths. I have had the great pleasure of teaching many of them for most of their secondary school careers so far, for which I owe them my gratitude and, perhaps, my apologies. I will miss you hugely, you are a lovely group of people and I am genuinely sad that I won't have the opportunity to teach some of you ever again. Very best of luck for the future, Miss S.

To my Year 11 drama queens, what can I say – this year has been a total whirlwind but you embraced every challenge with gusto. I was so proud of all the amazing performances you created throughout the year, you have been just fabulous. Whatever path you are taking, I wish you lots of broken legs! Mrs H :)



Good luck to all the Year 11s on their next adventure. I hope you enjoyed the online FutureLearn course on Discovering Chemistry. You all did very well completing the university access course.- Mrs Bethell

To all Year 11 and 13. We all have our own mountains to climb and as you scramble upwards through life's rain, fog, white-outs and wind you can always bring a little sunshine to yourself and others. All the best -Mr Cooke



There have been many difficult and tragic moments in 2020, yet one of the most poignant was the sad feeling engendered when people just drifted away. There was no punctuation point; no prank day, no leavers video in Crampton, no opportunity to wish you all well. Having taught many of you in my two Year 11 Business classes for the last two years and known so many of you since you first started at Windermere this is was a particular sadness, not least because you were doing so well. All the syllabus finished, a good showing in the mock examinations, you had worked hard, and were set fair to achieve great things. Many of you developed a fabulous understanding of business issues and ideas, and I hope you will be able to carry those over into your future studies and your working lives. I have no doubt you will be great successes in the workplace, and I'll be especially excited to see how the entrepreneurs amongst you get on. As some of you move on and some look to return to us in Westmorland House, I am sure many have a sense of trepidation and nervousness. There is nothing wrong with that, nerves and fear show we are outside our comfort zone, doing something new and challenging, and that is a good place to be. So enjoy the next few years, embrace what makes you fearful and don't be shy to pop back and let us know how you are getting on - Mr Blanch, June 2020



To my year 11 maths group – I thoroughly enjoyed teaching you this year. I can honestly say that I looked forward to lessons with you, you worked so hard. I was sorry that we missed the last few weeks together. I wish all of you the very best of luck for the future, I will miss those of you that are leaving, and look forward to seeing those that are staying back in school next term, all being well.

To my tutor group – My first tutor group at Windermere School, and definitely one I will remember. A fantastic bunch of mathematicians, artists, actors, sailors, runners, linguists, scientists, bakers – we had it all – as well as lots of Lewis's! You have been a joy to be with – and you have certainly set the bar high for future tutor groups! I will miss seeing you all every day. I wish you the very best of luck for the future, whether you are staying, or moving on to new adventures, and I really hope that you keep in touch and let us know how you are getting on. Remember "Whether you think you can, or you think you can't – you're right!"

- Miss Lewis



Year 13

A tribute to the graduating class of 2020!



Going to India on the Round Square Conference

-Maria Armstrong-

Beating the lakes school in our football match

- Timothy Bielaczyc-

Sitting together in the common room in Westmoreland with everyone on a Friday.

-Carlotta Freytag-

Spending time with the boys, if you know, you know.

Keith Kwok

More then I can actually mention: Of course hurting people with paintball bullets and sailing on the Lake; but also the small things like watching a movie, cooking or playing a silly card game in the group andmaybe a little bit staying up late to complete coursework....

- Philipp C.-

When I finally finished my Extended Essay

Que Nguyen

THANKS FOR THE MEMORIES!
HERE ARE A FEW OF OUR FAVOURITES

2020

The Thussanang Project

- Josh Bellis

Sitting in a giant circle on the tennis courts during the like 20th fire alarm in a week and trying to watch Love Island.

- Danielle Mather-

Spending time with Palls

- Maria Hallewell-Pearson


Chemistry lessons with Mrs Bethell. If you know, you know.

- Isadora Rawlinson -

I can't choose a single favorite memory, every joke in the study center and every fall down the English stairs is special in its own way. To me, it's the people that made the year so special.

- Maryam Manssour Dahbi





It's been a pleasure to go through the IB journey with all of you. Thank you for all the memories and good luck to everyone. Also, If you see yourself doing the IB in the future, don't sleep through it because you're not as lucky as I am. - Keith Kwok

Thank you for giving me a family ♥ -
Carlotta Freytag

Thank you for everything. It hasn't been easy but I'm thankful for the opportunity to have spent it with you. The school has been an amazing place to grow up in and that was made possible by the teachers and other students around us. - *Isadora Rawlinson*

live long and prosper ☐
- *Maria Hallewell-Pearson*

Thank you for being a huge part of my life and making every moment at Windermere special. Also want to share my love to both the friendship groups of the SSS and The J Gang, I will miss you all! - *Josh Bellis*

If you told me in the summer of 2018 that I would be leaving Windermere with all of you, I would've asked you where Windermere was, I knew nothing about it, I had never even visited. Looking back, it was the best decision of my life, not only because it changed my life or because I met a group of amazing people but because I now know that sometimes the right timetable is enough for a daily workout.
- *Maryam Manssour Dahbi*

Though we will all go our separate ways after Windermere, just know that I love and appreciate all of you, and that no matter where we go in life, we will always be bonded by our time at Windermere. -
Timothy Bielaczyc

Thanks for existing <3
- *Danielle Mather*

To all of you guys: I wish you the best of luck with whatever you are doing next. I am sure our paths will cross again because, good people you always meet twice. - *Philipp C.*

Good luck in pursuing your future dreams! - *Que Nguyen*

I hope you're all keeping well, and I wish you all the best of luck in the future :)
-
Maria Armstrong

~Teacher messages~

To all Year 13 students, It been a very strange end to Year 13 and your time at Windermere School. I missed having the opportunity to celebrate the end of this era with you but look forward to seeing your success as a year group on 6th July when I hope you'll all be able to have your own celebrations. You have worked hard these past two years and deserve some wonderful results. I am hoping we can all finish on a high note and then 'party' when it's safe to do so. Whatever you plan to do next, I wish you the best of luck. I am pleased so many of you have joined the Stannite group already and look forward to working with you again in the future. Like so many year groups before you, I have many fond memories of your time within Sixth Form, and for some, the memories span back much further; I hope you'll continue sharing your story. Do stay in touch and let us know how life treats you, what successes you have and in what direction your pathway takes you. It's always a treat to see the odd photo too. Take care, stay safe, enjoy life and take all you have learned at Windermere to build a happy and successful future.

Very best wishes, **Mrs Moses**

Dear Year 13, you are a very special year group to me because many of you were in the first cohort of Year 7 students that I welcomed as Head of Section back in 2013. It has been quite a journey since then! Plenty of highs but lots of challenges as well. I am sorry that you have not got the send off that you deserved, but I am sure that we will hear a lot more from you in the future, because there are so many talented individuals and no doubt many of you will be very successful, rich and famous! But more importantly, I hope you leave with lots of happy memories and some life long friendships. Stay in touch!

- **Mr Rowe**

To all Year 11 and 13. We all have our own mountains to climb and as you scramble upwards through life's rain, fog, white-outs and wind you can always bring a little sunshine to yourself and others. I recommend the mindful mantra of Morecambe and Wise...

All the best, -**Mr Cooke**

I can't believe that you have finished your time at Windermere School. Many of you have been taught by me, especially outside in the wind and rain doing science and adventure. You have all grown into amazing adults, supporting us staff as much as we have supported you. I hope your time in the wind and rain has helped prepare you for your exciting life ahead. Always look on the positives [rain helps to make the flowers grow!].

Take care and good luck! -**Mrs Holmes**

For Year 13, Yam yam yam yam yam...No really, I have more things to say! You have been great fun over the years, and I have loved [most of] the time we have spent together, both in the classroom, in the boarding house and on very exciting trips to Manchester to listen to Maths lectures! There are too many of you to name you in person, but I will remember the chocolate, the strange noises in Year 11 lessons [boys, you know who you are], waking up students who should have been working, and more chocolate. Mainly though, I will remember the laughter. I'm sorry that your time at school ended the way it did, but you will be stronger for it and will, at least, have very cool stories to tell for years to come. Missing you already! **Miss S**

To my Year 13 French group: What can I say about this group?! One thing for certain is that life was never dull! We had some fun, we had some tears, we lost our cool over the years! But I could not be prouder of all you have achieved and I will miss teaching you all next year. I know that French was never a favourite subject, but I hope that in years to come, when you suddenly need to speak on holiday, or a colleague at work asks for some help with translating an e mail, you will remember just a little and think "Those lessons were worthwhile after all!". Bonne chance à tous! - **Madame D**

To my gorgeous, bonkers, witty Year 13 darlings. You welcomed me to Windermere with open arms and made my first year a real joy; I miss you already! Wishing you all the very best in your bright futures – you are all shining stars to me! **Lots of love, Mrs H and Benedict xxx**

One of the biggest disappointments of 2020 is that we couldn't attend the Year 13 Leavers Ball together. Having known so many of you in Year 13 since you first started at Windermere this is a particular sadness, but it doesn't change the excitement to see you moving on to the next stage of your lives. As the results loom large on the horizon, you have achieved some of the most impressive university offers of recent years and some exciting opportunities both at home and overseas. You have studied hard [and played hard] and you deserve your reward on the 6th of July. You all now stand poised to face exciting challenges in a changing workplace and a world going through significant changes. It would be easy to be scared of the future the truth is we all are, most of the time, not just now. However, what scares us also inspires us, helps us to raise our game to overcome hurdles and seize new opportunities and, I'm sure, Windermere has given you all the ability to dive in and succeed when others hang back. Hopefully, we will be able to have a Ball of sorts this Autumn and many of us can be together again then, and I am sure many of you will visit us and share your successes and memories in the future. Don't be strangers, everyone carries a little part of Windermere with them when they leave, and you are always welcome to bring it back. - **Mr Blanch**