BROWHEADLINE



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BROWHER HERE AND NOW

Meet the Team!

How are you going to be kinder?



MAYIIMI SINGH

THOMAS NUSSBAUM-RICHMAN

Hi: I'm Thomas, & I write the Ten-Towns Inquirer in BrowHeadline, which outlines the D & D club I run on Wednesdays.

I want to do better by others this year than I have in the past, and I'll be trying that by reminding people that I care about them & things they do, and how important that is.







Sandra Okehs

Hello my name is Sandra. This year I want to be kinder by saying positive things to people.

FINN GERAGHTY







LUKAS GUY Hello there, I'm Lukas Guy and I write film reviews. To be

going to give my

kinder I am



Hi, I'm Finn, and I'm the computer guy and I like learning more about computers and tech. To be kinder, I'm going to offer IT support to more people!

Hello once again: I personally believe in

personally believe in continuous self improvement and currently I am working on being more open minded to other people's ideas and interests as I can be irritable when discussing something I am not currently interested in. I also want to work on listening to what ideas people have in class and outside of class, creatively.





SERENA COOPER

Hi I'm Serena and to be more kind this year, I'm going to tell people that I appreciate what they do for me as I think we often really appreciate these things but forget to tell them.



The Power of being a Positive Protagonist

For as long as I can remember I have been told to 'write my own story'. While the cliché has been overused, scientists have been researching ways to improve success by focusing our minds on the importance of our role in changing our own lives.

Fate is often used as a reminder that we cannot control things that go wrong in our lives and while this is true to an extent, there is a surprising number of situations that we have far more control over than we believe. When asked to shift the perspective in situations that we look back on with regret, we are far more likely to take away a positive attitude towards avoiding failure or regret in the future, if we believe that we did all we could in that situation.

This links to the theory that if we approach each event in life believing that we were making the best decision at the time, we're far more likely to reduce the amount of time we spend regretting decisions that changed the course of our life in what we perceive as to be a negative light.

However, there is a flaw in this philosophy... We cannot guarantee that for each decision presented to us we will be able to make the right choice, be that actively or passively. Therefore, psychologists have been researching other mindsets that allow us to look forward rather than back. This follows the theme of presenting yourself as a **positive protagonist**. In our lives we are and will remain the main character from the day we are born until the day we die. This gives us a unique ability to reframe the way we think about our 'mistakes'. Take the plot of a novel for example, the protagonist is often introduced well before taking a plunge into a disaster of some sort- this is perceived as the peak of the story.

When we reframe our view and think of our lives as several repeating peaks and troughs, we find that we are more forgiving towards ourselves and others and that events such as a New Year become less important in our lives. We become less focused on the idea of a 'new beginning; when we begin to see our lives as a continuum rather than a finite space of time between two bookends.

Life is of course finite in its essence, but when we reframe the trajectories of our life it becomes easier to forgive our mistakes, therefore easier to achieve our goals.



The Round Square Team organised a tree planting scheme and it was carried out by Josh Ivanauskas and Kevin Weightman (Year 12) last term. They also used the scheme as part of their IB CAS programme (Creativity, Activity and Service). I interviewed Josh and Kevin to find out more...

Why did you organise the tree planting scheme?

Josh: The environment is really important and this is a project that can help. It is a great opportunity and helps to make our CAS time engaging.

Kevin: I agree with Josh. During our CAS time on Wednesday we can choose what we do. This project of planting trees was a great thing to do during this time to help the community.

You did this project as part of your involvement with Round Square. How did you become inspired to take part?

Josh: Round Square and Mrs Holmes helped us access the information and all the contacts we needed to set up the tree planting project.

Kevin: The contacts were very helpful and we wouldn't have been able to do this project without Mrs Holmes.



What is your goal and long term ambitions with the project?

Kevin: The long term goal was to revitalise the area we were planting in. So planting the trees was the beginning, and we have planted around 8 trees and that was the start. The next part of the plan is to create a stream to cut across the piece of land, which we were hoping to make into a wetland due to the importance of it to the local ecosystem. Without this, lots of wildlife wouldn't have a habitat.

Do you enjoy being a part of Round Square and starting these schemes? You also took part in the reverse advent calendar project during the Christmas term.

Kevin: Being in Round Square is great and it's really good to be able to come up with ideas. What we mainly do in Round Square is plan projects and then run the activities. I really like how you have to do most of the jobs yourself.

Josh: Round Square is a group of like-minded people. So even if you have a great idea but not the resources, you have a lot of willing people to help you. By doing projects such as this we end up encouraging other people and younger students to think about climate change.

As Sixth Formers have you enjoyed leading this project?

Kevin: It was great to lead this project and the people we worked with were really nice.

Do you feel conscious about the environment and climate change?

Kevin: A lot of people care about the environment but don't know what they can do to help. This project is really good and planting 8 trees can affect the environment. But the fact that we went there and planted the trees, gives other people ideas to help and that has a domino effect in the long run. More and more people will start helping with these projects and that will have an even bigger impact.

Josh: I agree with Kevin. The fact that we have established these relationships in the project will hopefully mean that it will be continued by younger people.





THE FILM REVIEW

Every army begins with one man, and that one man was Captain America! Welcome to my review of Captain America, The First Avenger!

The plot revolves around Steve Rogers a small, slightly built (some would say 'weedy') American kid from Brooklyn, New York who really wants to be in the army, but keeps failing to get selected. When Steve tries to enlist again, Dr Abraham Erskine recruits him for the Super Soldier Program. Steve and the other recruits travel to the military base to train where Steve first meets Peggy Carter, who he falls in love with. Steve is selected to be the first super soldier! Steve survives the process and is named Captain America.

When Steve learns that his friend "Bucky" Barnes has been captured by the enemies, known as Hydra lead by the evil Johann Schmidt. Captain America steps in to rescue Bucky and the other prisoners eliminates the Hydra guards. Cap and Bucky try to escape but are stopped by Schmidt who reveals himself as being the infamous Red Skull.

Cap and the U.S army attack the final Hydra base, just as Red Skull is about to escape in his super jet. This is where the excitement really builds. Cap fights Red Skull! Captain America decides to fly the plane in the Artic, thus foiling Red Skulls plan to destroy America. But it's not all over!

This is a masterpiece of a film which is really enjoyable, but it has certain weaknesses that I cannot ignore, such as Red Skull's plan which is rather hard to understand and there is some unconvincing CGI here and there. But overall, this movie has lots more strengths than it has weaknesses and always keeps you engaged and entertained so I give it...



CHATGPT: MAN OR MACHINE?

A chatbot is a computer program that simulates human conversation through text or voice interactions. It can understand natural language and respond to questions, commands, and requests with relevant information. Chatbots are commonly used in customer service, marketing, and e-commerce applications.

ChatGPT is an AI-driven chatbot that can generate responses to questions and conversations. It is powered by GPT-3, a natural language processing (NLP) model developed by OpenAI. GPT-3 uses a massive text dataset to learn how to generate responses to questions. This dataset includes not only conversations but also large amounts of text from various sources such as books, websites, and other digital sources. ChatGPT is designed to help people talk to computers similar to how they would talk to a human. The chatbot can be used to help people learn and understand new concepts, have conversations about specific topics, or even just to have a casual conversation. It can also help people to build relationships with computers by allowing them to interact in a more natural way. ChatGPT is still in the early stages of development. However, it has already shown promising results in its ability to generate meaningful conversations. The chatbot has been able to answer questions related to topics such as math, finance, technology, and more. Additionally, it has been able to provide advice on topics such as relationships and career.

ChatGPT is quickly becoming a popular tool in the classroom. It is an educational chatbot that is designed to help students learn and interact with each other in an online environment. It is a great way for teachers to engage students, and it can also be used to support students in their learning. The primary benefit of ChatGPT is that it is an easy-to-use tool that can be used by teachers and students alike. The chatbot provides a simple interface for students to access content, ask questions, and interact with their peers. It can be used for both individual learning and for group activities, making it a great tool for both teaching and learning. Another great benefit of ChatGPT is that it is a secure platform. As it is hosted on a secure server, it ensures that no sensitive information is exposed to the public. This means that students can safely share information and have conversations without worrying about it being exposed to the public.

Despite the many benefits of ChatGPT, there are also some negatives to consider. One major concern is that ChatGPT is still in its early stages of development and may not be as reliable or accurate as a human teacher. The chatbot is only able to generate responses based on the data it is given, and it may not always give the correct answers. Additionally, because ChatGPT is an AI-driven chatbot, it may not be able to understand the nuances of a conversation or the context of a specific situation, making it difficult to effectively use in certain scenarios. Another negative of ChatGPT is that it is not designed to replace teachers. While it can be used to supplement learning and provide students with additional resources, it cannot replace the knowledge and experience of a qualified teacher. Additionally, ChatGPT may not be able to students relying too heavily on the chatbot instead of using their own knowledge and critical thinking skills. Finally, ChatGPT is still a relatively new technology, and as such, it is still subject to bugs and other technical issues. While this is to be expected with any new technology, it can be frustrating for students and teachers who are relying on the chatbot for educational purposes.

Overall, ChatGPT can be a useful tool for both teachers and students in the classroom. However, it is important to be aware of the potential negatives associated with using the chatbot, and to make sure that it is used appropriately and in conjunction with a qualified teacher.

Written by Finn Cereghty

WRITTEN BY CHATGPT. ANY AMMENDMENTS MADE WERE DONE SO BY PROMPTING CHATGPT TO MAKE SPECIFIC CHANGES. Riveting Reads



😋 👝 By Luana Kenny



One of the most over discussed topics in relation to books are the benefits of reading. Everyone talks about how reading improves vocabulary, reduces stress, improves concentration and the ability to focus. However, it is very rarely talked about what reading means for an individual. I have always read for enjoyment. It was something my parents prioritised. When I was little, I didn't enjoy certain books however, my parents persevered to find something that I would enjoy and they did, because there is such a wide range of books everywhere. Reading is now one of my most enjoyable hobbies when I find the time for it. You have also probably heard this, but I will say it again. There is such a vast range of books that it is inevitable you will find something you enjoy eventually.

When it comes down to reading, finding something you enjoy is crucial. It may not be easy to read, or something you will read for leisure, but reading something that you find interesting is powerful. Reading connects you to other people. Someone else has written those words, hundreds to millions of people have read them in all the months or years since it has been published. Reading connects us. It may not be just words; it may be a graphic novel or a comic strip however experiencing a piece of work created by another person is meaningful.

Reading allows us to experience things that are out of reach. Reading helps us understand who we are as well as who other people are. Over the break I read a book for fun for the first time in a while, I had read novels and books for school however it was the first time I sat down and read something that I chose. It was a feeling that I had missed, to read for pure enjoyment. I have recommended many books for BrowHeadline however they have all been books I have read and I have enjoyed, nothing that strays greatly from my personal taste.

Looking for a novel to start reading is a daunting task. There are so many options. Where do you even start? Well, you won't know what you like until you have read a couple of novels. However, it may be helpful to consider what television you enjoy and transfer those genres to books. The Goodreads website is also helpful for finding popular novels but nothing can beat going to a bookstore and having a look around. I cannot make you and I cannot help you much more than telling you where to start. So, to start a beneficial lifelong hobby endeavour to read a novel, an article, or a graphic novel. Read anything, for it is something that is uniquely human. Connect yourself with others.

Riveting Reads - A Short Story

By Luana Kenny

To commemorate BrowHeadline's theme of new beginnings, I decided to write a short story to try something new. The story also follows the theme of new beginnings. This is one of my first short stories. I hope you enjoy!

A worn and weathered broach sits high on the bookshelf in the main family room. Seeing all and all but tired flecks of dust seeing the broach. From rain to sun. From ferocious storm to oppressive heat life moves on within the heart of the family home. The broach all but observes. Forgotten on the highest shelf.

A dull gem in the middle doesn't shine. Loving hands, no longer affectionately keeping it bright and young with constant wear. Instead, air ruins its shiny details. Dust gathering on the surface of the gleaming amethyst. The broach's past love not long gone from the world.

The broach witnesses new life in the family. Good grades and bad from the family's new sprout. So desperate to go out into the world and the broach sees the father's despair at his daughter's newfound freedom. Blissful snowing Christmas days pass. Hot summer days when the dog brings an ocean of mud onto the carpet. Roaring laughter of the family gathered for a film. Celebration of a new job. A passing of a beloved pet. The family's sprout losing their favourite gloves. The broach sees the highs and lows of the children and future generations of its lover.

The seasons pass. Paint on the wall fades. The wooden window-sills rot. The young sprouts find root elsewhere as they explore the world. The children of the purple broach's lover find elsewhere to love as thoroughly as the broach was loved.

The family is collecting their worldly possessions to move on to a new home. One of them stands on a chair. Peering over the top shelf. A light ignites the sprouts eyes. No longer a sprout but they're a grown adult making their way in the world. They grasp the dusty forgotten broach excitedly exclaiming at their rediscovery. The family gathers around, tears in their eyes. A piece of their heritage found. Reclaiming their history.

Their affectionate hands grasp at the broach. Everyone wanting to have a look at their predecessors most prized possession. They all knew, of the beautiful shining amethyst broach with gold rimming.

The broach is given to the jewellers and it is given new life. They decide the broaches re-incarnation is worth the sun and the moon. For a piece of their history They see a piece of their predecessors' life. A glimpse into the past.

The sprout claims the broach as her own. It sits proudly by her heart every time she goes out. The broach hears the rhythmic beat of her heart. The broach and the sprout found each other. The broach withstood time to find its new lover.

ALYSSA THOMPSON



THE NWSL DRAFT IS A YEARLY EVENT WHICH TAKES PLACE EVERY JANUARY. NATIONAL SOCCER TEAMS IN THE WOMEN'S LEAGUE SELECT PLAYERS IN THEIR SENIOR YEAR OF COLLEGE TO PLAY FOR THEM.



THE 2023 NWSL DRAFT TOOK PLACE ON JANUARY 12TH. IT WAS THE 11TH ANNUAL MEETING OF NATIONAL WOMEN'S SOCCER LEAGUE. HOWEVER, THIS YEAR THERE WAS SOMETHING SPECIAL ABOUT THE FIRST PICK.

BREAKING BARRIERS



THOMPSON, IS THE FIRST HIGH SCHOOLER TO BE PICKED AS THE NO.1 DRAFT WITH FILIPINO AND PERUVIAN HERITAGE.



AT THE AGE OF 13 SHE WAS ALREADY INVOLVED WITH MULTIPLE U.S. SOCCER YOUTH PROGRAMS. THIS INCLUDED UNDER 17, UNDER 20 TEAMS AND AN UNDER 17 TOTAL FOOTBALL ACADEMY BOYS' TEAM IN THE MLS

NEXT.





IN 2022 SHE MADE EIGHT APPEARANCES FOR THE UNDER 20 USNWT AND SCORED A TOTAL OF FOUR GOALS AT JUST 17. SHE ALSO TOOK PART IN THE FIFA U-20 WOMEN'S WORLD CUP IN COSTA RICA WHERE SHE HAD A GOAL AND ASSIST.





ON JANUARY 5TH THIS YEAR SHE MADE A TRACK AND FIELD RECORD BECOMING CALIFORNIA'S SECOND FASTEST 100 METRES RUNNER WITH 11.47 SECONDS.



SHE WAS THE FIRST HIGH SCHOOLER TO SIGN AN NIL DEAL WHICH STANDS FOR NAME, IMAGE AND LIKENESS. A NIL DEAL ALLOWS PLAYERS TO ACCEPT MONEY FROM BUSINESSES IN EXCHANGE FOR USING THEM IN PRODUCTS OR ADVERTISEMENTS. IT ALLOWS THE PLAYERS TO PROMOTE THEMSELVES OR OTHER COMPANIES IN PUBLIC APPEARANCES.



SHE SIGNED A MULTIYEAR NIL PACT WITH NIKE IN MAY LAST YEAR WITH HER SISTER.





ALYSSA THOMPSON IS DEFINITELY SOMEONE TO LOOK OUT FOR AS THE WOMEN'S GAME CONTINUES TO GROW FURTHER.

TO HELP HER DEVELOP FURTHER AS A PLAYER, ANGEL CITY IS SOMEWHERE FOR HER TO START HER CAREER AND GROW WHILST PLAYING ALONGSIDE EXPERIENCED PLAYERS LIKE CHRISTEN PRESS AND DANI WEATHERHOLT.



ANGEL

CITY

FC



WANT MORE INFORMATION ON Alyssa Thompson ?



HTTPS://WWW.GOAL.COM/EN-GB/NEWS/ALYSSA-THOMPSON-USWNT-PROSPECT-FUEL-OLYMPIC-DREAM/BLT5A9779FFD5828402

HTTPS://EDITION.CNN.COM/2023/01/14/FOOTBALL/ ALYSSA-THOMPSON-US-SOCCER-PROFILE-SPT-INTL/INDEX.HTML

HTTPS://WWW.CBSSPORTS.COM/SOCCER/NEWS/ALYS SA-THOMPSON-IS-ALREADY-BREAKING-BARRIERS-BEFORE-HER-FIRST-NWSL-PRO-GAME-WITH-ANGEL-CITY-FC/

ten-towns Inquirer



The Filler Issue

By Thomas Nussbaum-Richman

This half-term has not been very eventful for the club. I've had to cancel most sessions for personal reasons or other players' commitments, so we've not got a whole load new to offer.

This does mean, however, I can share a little about my plans for the club going forward.

Better Immersion

I'm currently in the process of making floor tiles to emulate those of the dungeons or locations in the game's world, as well as painting up models for the players' characters and any friends and foes they may meet on the way. This will make any encounters easier to visualise and keep track of, as well as providing a little more of the mood for a setting that would otherwise be left up to words.

Artwork from Wizards of the Coast

Better Planning

Slowly but surely my preparation skills are getting better, so more will actually be done in sessions, meaning more content in the articles!

More Dungeon Masters

More people running campaigns on other days means more people can join! So to all those who have wanted to get involved, hopefully the wait will not be much longer.

Not much else to report this half-term, so I'll leave you with this vaguely D&D related meme.

Until next time.



Timeline

Party Meets in Caer-Konig

Barkeep offers free rooms to the triumphant party for the night

Speaker of Caer-Konig found drunk in snow

A great bastion was found build into the Cairn

Ignis fails a drinking competition, initiating a bar fight

Dawn breaks, & 2 new people join the party (see next issue)

Party learns of robberies in the town, suspected to be the work of Dwarves living in the nearby Mine of Kelvin's Cairn

Meas a Dungeon Master

behold

a horrible mishmash of my favorite video games, movies , tv series and books

my original homebrew campaign

17

Dungeon Master Wanted

- Experience preferred but not required
- Free for a weekday Prep slot
- Be prepared for people who haven't played before



Contact me at tnussbaum-richman09@windermereschool.co.uk

If I could love a number, 2023 Perhaps I would not wonder, Through eternity.

Goals conflicting Rip them off the wall Sick of scripting We

Fall.

Live perpetually In the night Cast the world in yellow light, Setting a standard 'This is the life'

> Life is an admiral in the back seat Dismissing a dream Calling defeat.

Laughing at those who dare to speak.

If I could love a number, A 7 or a 9 Perhaps I'd fear The march of time

but

Life is a circle Not a line. 19



What's missing in BrowHeadline?

In BrowHeadline we discuss all aspects of a school newspaper. Anyone with an interest in journalism is welcome. You could focus on honing your skills in one particular area, such as article writing, photojournalism, design production, online publishing and more!

- The BrowHeadline team meet every Thursday in the Library 4:20 - 5:20pm
- It is open to all year groups (including Year 11 and 13) and it's a great opportunity to get to know people in different years.
- There is no pressure to attend every session and you don't have to work on your article outside of club time.
 - You can write about anything YOU are interested in.

If you would like to be a part of BrowHeadline, please speak to Ms Loughlin eloughlin@windermereschool.co.uk

BROWHEADLINE