



# WINDERMERE SCHOOL

FOUNDED 1863

## CANDIDATE INFORMATION

*Key Stage Two Teacher*



## ABOUT WINDERMERE SCHOOL

Windermere School is nestled on a hillside within 45 acres of the National Park landscape that has been the inspiration for world-famous artists, poets, and authors, a sanctuary and the antidote to congested city life, a fascination to scientists, a home for adventurers as well as part of the masterpiece of human creative genius that affords us World Heritage status. It is a daily inspiration to every one of us fortunate enough to call it our school.

If you are looking for somewhere which is determined, friendly, adventurous and hard working; which has a strong sense of community and a clear drive; which seeks an ambitious future through its actions today; and most importantly a place with the pupils at its heart, then you may just be looking in the right place.

But that is only the start of the experience, our progressive boarding approach and dynamic curriculum rooted firmly in the shared values of the International Baccalaureate and Round Square combine for a unique and powerful offer.

This is a confident, kind, compassionate place to live and work. It is a busy, thriving community, with an excellent, committed and skilled staff, both teaching and support.

“Windermere School is unique. Set amidst the stunningly beautiful mountains and lakes of Cumbria, it delivers an exciting and forward-thinking curriculum, shaping the hearts and minds of the next generation. We aim to educate children to be capable and thoughtful, resourceful, courageous and caring. This is a school where young people can enjoy their schooldays and parents can be confident that their children are following the very best pathways to university and to adult life.”

- Frank Thompson, Head of Windermere School

# LOCATION

## Air

Windermere is just a 90 minute drive from Manchester and Liverpool international airports. Transfers to/from these airports are included on the designated course arrival and departure dates. Transfers to/from other airports can be arranged at an additional cost.

## Rail

The school is a five minute taxi ride from Windermere railway station. High speed rail services connect London Euston to Oxenholme (Lake District) in under 3 hours. From Oxenholme (Lake District) there are connections to Windermere station which take approximately 20 minutes. A transfer service can be arranged from Windermere or Oxenholme (Lake District) railway stations with prior arrangement.

## Road

The school is easily accessible by road. From the M6, leave the motorway at Junction 36 and join the A590 towards Kendal which becomes the A591 just before Kendal. Continue on to the A591 into Windermere. Turn right at the mini roundabout on to the A592 towards Penrith and Windermere School (Senior Campus) is located about a mile along this road on the right-hand side. The town of Windermere is approximately a mile from the School's Senior campus.





# THE BENEFITS OF WORKING AT WINDERMERE



## Pension Scheme

Windermere School offers a generous employer pension contribution



## Meal Allowance

Free and delicious three course lunch daily



## Fee Remission

Up to 70% for full time permanent teaching staff



## Counselling Service

24-hour independent helpline for staff



## Free Onsite Parking

Free onsite parking provided for staff across all campuses



## Free Online Training

Access to free online TES training courses



## Gym and Pool Access

Staff discount at local gym and pool



## Laptop Provided

A work laptop provided for all teaching staff



## Staff Refreshments

Tea, coffee and snacks provided in the staff room



# SUMMARY OF THE ROLE

## Job Title

Key Stage Two Teacher

## Position Type

Full Time

## Closing Date

Friday 3 May 2024

## Job Overview

The Junior department of Windermere School, situated at our Elleray Campus, is a dynamic, innovative coeducational campus where personal pathways are nurtured and adventurous learning lies at the heart of the curriculum.

This is a great opportunity for an outstanding and enthusiastic teacher with a creative and adventurous approach to teaching and learning both inside and outside of the classroom. The successful candidate will have the ability to teach Core and Foundation Subjects. Candidates should be proficient in the use of ICT for all purposes, including monitoring and tracking, and they should possess an excellent standard of digital literacy.

The ideal candidate will have the energy and desire to be an outstanding Class Teacher with the ability to teach across Key Stage 2. Applicants should have the wish to become enthusiastically involved in the wider life of this happy and forward thinking school, which, as a boarding school, would involve an element of pastoral care and additional duties within our boarding community.



# JOB DESCRIPTION

## FORM TEACHER RESPONSIBILITIES

- Maintaining and updating relevant Pastoral Profiles for the class.
- Assisting with the assessing, monitoring and tracking of pupils in accordance with the requirements set out by the Head.
- Liaising with the Boarding House staff regarding the welfare of all boarders in the class.
- Writing and thoroughly checking reports, attending parents' meetings and communicating regularly with parents, either face to face or via email, telephone, etc.
- Managing 'Form Time' effectively, updating Pupil Pathway files and recording achievements and behaviours on SIMS.

A Form Teacher should have a continuous sense of awareness of their Form, looking out for them collectively and individually in terms of:

- Their safeguarding and welfare
- Being proud of their achievements
- Behaviour and reputation
- Organisation
- Being their first point of contact for all pastoral issues.

## TEACHING

- To deliver high quality teaching and learning to pupils within Key Stage 2.
- To inspire children with enthusiasm and a love of learning.
- To have a sound knowledge of the requirements of the school's curriculum.
- To prepare and plan for teaching, taking account of the requirements of all children within their class.
- To prepare and develop teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- To use a range of strategies for teaching and maintaining classroom behaviour in accordance with the school policy.
- To assess, record and report on the development, progress and attainment of pupils; academically, socially and personally.
- To ensure that work is marked regularly, and in line with school policy.
- Be responsible for the effective management of the classroom to encourage independent learners in line with the school ethos.
- Supervise the work of any support staff, including teaching assistants, who are assigned to work within the class.
- Organise the classroom and learning resources to create a pleasant, stimulating and positive learning environment.
- Ensure children's work is valued by managing the provision of good displays in the classroom.
- Be punctual and set a good example to the children.

## WIDER PROFESSIONAL COMMITMENTS

- Report maintenance requests and follow up any outstanding issues
- Have a rolling programme of more intense cleaning jobs to facilitate over time – items such as cleaning of
- To fulfil all professional duties as laid down in the Conditions of Employment of School Teachers.
- To address personal targets as identified within their appraisal.
- To participate in further training and professional development as appropriate, and use the outcomes to impact upon the teaching and learning of pupils.
- To work as part of a professional team.
- To implement the aims, policies and ethos of the school.

## SAFEGUARING RESPONSIBILITIES

Accountable for the safeguarding and welfare of the children at Windermere School. Accountable to the Head of Ellera.

The post-holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Safeguarding Policy Statement at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Designated Safeguarding Lead.

# JOB SPECIFICATION

<b>Education</b>	
QTS or equivalent	Essential
Degree	Essential
<b>Teaching and Learning</b>	
Able to teach full primary age-range of ability	Essential
Experience of teaching Drama	Desirable
Experience of teaching IT	Desirable
Able to use a range of strategies to promote learning	Essential
Understanding of a range of assessment for learning approaches	Essential
Able to develop positive and meaningful relationships with pupils	Essential
Able to maintain high standards of discipline and encourage good behaviour	Essential
Able to make appropriate use of ICT for learning	Essential
Understanding of using data to inform planning and improve pupils' performance	Essential
Able to communicate with pupils, parents and carers about pupil's progress	Essential
Evidence of pupils taught making excellent progress	Essential
Able to develop best practice through wide range of imaginative approaches	Essential
Participation in and development of extra-curricular activities	Essential
Engaged with developments in teaching and learning strategies to raise achievement	Essential
<b>Personal and leadership Qualities</b>	
Enthusiasm	Essential
Team player	Essential
Flexible	Essential
Well organised	Essential
Ability to communicate clearly and concisely, orally and in writing with a wide range of people	Essential
Able to motivate and challenge others	Essential
Ability to liaise effectively with external organisations	Essential
Ability to prioritise own workload and work independently demonstrating strong organisational skills	Essential
Ability to demonstrate a flexible attitude and approach to tasks	Essential
Commitment to safeguarding and promoting the welfare of children and young people	Essential
Willingness to undergo appropriate checks, including enhanced DBS checks	Essential
Ability to form and maintain appropriate relationships and personal boundaries with children and parents	Essential
Ability to form and maintain good professional relationships with families, staff and other professionals	Essential
A willingness to demonstrate commitment to the activities, values and ethos of the school	Essential
An ability to smile and laugh!	Essential



**WINDERMERE  
SCHOOL**  
FOUNDED 1863

Windermere School  
Patterdale Road, Windermere,  
The Lake District, LA23 1NW  
Telephone: +44 (0) 15394 46164 Email: [admissions@windermerschool.co.uk](mailto:admissions@windermerschool.co.uk)

[www.windermerschool.co.uk](http://www.windermerschool.co.uk)