



WINDERMERE SCHOOL

FOUNDED 1863

CANDIDATE INFORMATION

Teacher of Mathematics



Mathematics at Windermere School

At **Windermere School**, Mathematics is more than a subject — it is a way of seeing and understanding the world. We are seeking an inspiring and committed **Teacher of Mathematics** to join our dynamic team and contribute to a culture where intellectual curiosity, creativity, and exploration thrive.

As both an **IB World School** and a **Round Square School**, we nurture globally minded learners who approach challenges with confidence, compassion, and integrity. Our teaching encourages critical thinking, collaboration, and problem-solving, preparing students to apply their mathematical understanding across a wide range of real-world contexts.

Located in the heart of the **Lake District National Park**, our beautiful surroundings are central to school life. We use this remarkable environment to enrich learning across the curriculum, connecting mathematical ideas to outdoor experiences, sustainability, and adventure. Whether teaching in the classroom or beyond it, you will be part of a community that values learning through action and reflection.

We are deeply committed to the ongoing **professional growth and wellbeing** of our staff. Through collaborative practice, access to IB and Round Square networks, and opportunities for leadership and innovation, we support colleagues to develop their skills and flourish in their careers.

If you are passionate about engaging young people in Mathematics and share our belief in education that balances academic challenge with personal growth, outdoor discovery, and professional development, we warmly invite you to apply.

Staff Benefits



Pension Scheme
Windermere School offers a generous employer pension contribution



Meal Allowance
Free and delicious three course lunch daily



Fee Remission
Up to 70% for full time permanent teaching staff



Counselling Service
24-hour independent helpline for staff



Free Onsite Parking
Free onsite parking provided for staff across all campuses



Supportive Appraisal
Positive Appraisal System with support for staff development and training



Gym and Pool Access
Staff discount at local gym and pool



Laptop Provided
A work laptop provided for all teaching staff



Staff Refreshments
Free Nespresso coffee machine, tea and snacks provided in the staff room

SUMMARY OF THE ROLE

Job Title

Teacher of Mathematics

Accountable To

The member of staff is ultimately responsible to the Head for the performance of their duties through the Head of Faculty

Position Type

Full Time or substantive Part Time (to be discussed with the successful candidate)

Closing Date

Applications should be received by 31 January. We reserve the right to interview sooner.

Job Overview

As a Teacher in the Mathematics Faculty the post holder has responsibility for the overall effectiveness of their performance in the Mathematics team, working harmoniously within the departmental team. Every teacher is a role model, setting high expectations and making the best use of resources (indoor and outdoor) to secure excellent pupil outcomes in Mathematics. They will act as an ambassador in promoting and celebrating the work and achievements of pupils within the Mathematics Faculty. Experience of teaching, or the ability to teach, the International Baccalaureate or A Level Mathematics is essential (experience of teaching Statistics would be a distinct advantage) with the Faculty offering students the opportunity to study IB courses up to and including Higher Level: Analysis & Approaches and Higher Level: Applications & Interpretation.



JOB DESCRIPTION

GENERAL

- To be passionate about Mathematics and convey that enthusiasm to the pupils.
- To contribute to ensuring that the Mathematics Faculty is a well-maintained and positive working environment.
- To liaise within and where required with other departments over suitable cross-curricular issues, with a particular focus on Computing and Science.
- To attend meetings with parents as required.
- To have a teaching contact time of up to 100% of FTE (approx. 44 teaching hours per fortnight).
- To attend official school functions as appropriate.
- To act as a Tutor.
- To share in the responsibility of maintaining discipline and high standards of courtesy and appearance among the pupils, while promoting and safeguarding their welfare, safety and happiness.
- To attend INSET and staff meetings, and lead sessions as required.
- Full time staff are expected to contribute to boarding weekend and evening duties.

DETAILED ADMINISTRATION

- To participate in Faculty meetings.
- To assist with the creation of the academic enrichment programme so that Mathematics is represented in a balanced manner.
- To contribute to the development of Mathematics Schemes of Work for all classes.
- To contribute to the setting and marking of Mathematics assessments for internal examinations or termly assessment points.
- To assist with the scholarship assessment for both internal and external applicants, where necessary.
- To monitor Health and Safety issues in the Mathematics department, reporting to your Head of Department when any problems or concerns arise.
- To follow appropriate risk assessments in place for Mathematics activities, as appropriate.
- To help promote the achievements of the Mathematics Faculty, both within and beyond the School.
- To support the annual department audit.
- To contribute to the annual report on external Mathematics examination results for your Head of Department.
- To seek the permission in advance of the Head of Department for any expenditure and to record all expenditure.
- To teach up to IB Higher Level Mathematics.
- To contribute to the delivery and leadership of IB Internal Assessments, including marking student work and providing appropriate feedback and analysis to support the marks given.
- To contribute to the department's running of the UKMT Mathematics Challenge.

STAFF

- To maintain high standards of teaching and learning.
- To participate in the annual Professional Development Review (Appraisal).
- To produce high quality subject reports and to ensure that these reports are personalised, recognising success, focused on targets for improvement and are of a high quality.

PUPILS

- To monitor the work and achievements of pupils within the Mathematics Faculty, including the tracking of pupil progress via on-going assessment. Within this there should be a clear system to identify AGT, SEND and EAL pupils, with strategies to manage individual pupils in place.
- To review the Learning Support register regularly and make sure the needs of the pupils are met within the Mathematics Faculty.
- To ensure that the Academic scholars are stretched and that appropriate programmes of study for the gifted and talented pupils within Mathematics are in place and being used.
- To operate within the School's behaviour management policy and to record all instances where behaviour does not meet the desired standard.
- To produce predicted grades, entry lists and other administrative items required for pupils entering public examinations.
- To provide appropriate support to all pupils who choose to use the department as a research area for their Extended Essay.
- To ensure that literacy, numeracy and ICT are addressed through the teaching of Mathematics.
- To increase attainment and pupil engagement within the Mathematics Faculty.

SAFEGUARDING RESPONSIBILITIES FOR ALL STAFF

The post-holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Safeguarding Policy Statement at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead.

Windermere School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The School operates a No Smoking and Vaping policy within its buildings and grounds.

PERSON SPECIFICATION

Education	
QTS or equivalent	Essential
Degree	Essential
Teaching and Learning	
Able to teach full secondary age-range of ability	Essential
Experience of teaching IB Mathematics or A Level Mathematics (Statistics)	Desirable
Experience as an examiner for IB or GCSE	Desirable
Able to use a range of strategies to promote learning	Essential
Understanding of a range of assessment for learning approaches	Essential
Able to develop positive and meaningful relationships with pupils	Essential
Able to maintain high standards of discipline and encourage good behaviour	Essential
Able to make appropriate use of ICT for learning	Essential
Understanding of using data to inform planning and improve pupils' performance	Essential
Able to communicate with pupils, parents and carers about pupil's progress	Essential
Evidence of pupils taught making excellent progress	Essential
Able to develop best practice through wide range of imaginative approaches	Essential
Participation in and development of extra-curricular activities	Essential
Engaged with developments in teaching and learning strategies to raise achievement	Essential
Personal and Leadership Qualities	
Enthusiasm	Essential
Team player	Essential
Reliable and honest	Essential
Flexible	Essential
Well organised	Essential
Ability to communicate clearly and concisely, orally and in writing with a wide range of people	Essential
Able to motivate and challenge others	Essential
Ability to liaise effectively with external organisations	Essential
Ability to prioritise own workload and work independently demonstrating strong organisational skills	Essential
Ability to demonstrate a flexible attitude and approach to tasks	Essential
Commitment to safeguarding and promoting the welfare of children and young people	Essential
Willingness to undergo appropriate checks, including enhanced DBS checks	Essential
Ability to form and maintain appropriate relationships and personal boundaries with children and parents	Essential
Ability to form and maintain good professional relationships with families, staff and other professionals	Essential
A willingness to demonstrate commitment to the activities, values and ethos of the school	Essential
An ability to smile and laugh!	Essential



WINDERMERE SCHOOL

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