



WINDERMERE
SCHOOL
FOUNDED 1863

CANDIDATE INFORMATION

Teacher of Business (Part Time)



About Windermere School

Windermere School is a highly successful and ambitious school, recognised as the only non-selective school among the top 10 independent schools in the North West of England. Following a very positive ISI inspection report, we are now looking ahead with confidence to the next stage of our development.

Set on a hillside overlooking Windermere and the mountains of the Lake District National Park, the school enjoys one of the most beautiful locations of any school in England.

We are a determined, friendly, adventurous and hardworking community, with a strong sense of purpose and a clear commitment to placing pupils at the heart of everything we do. If you are looking for a school that combines ambition with warmth, and high expectations with genuine care, Windermere may be the right place for you.

With a strong focus on wellbeing and a broad curriculum rooted in the shared values of the International Baccalaureate and Round Square, the school offers a distinctive and highly attractive education.

Windermere is a busy, thriving community, supported by excellent, committed and skilled teaching and operational staff. We look forward to receiving your application.

Staff Benefits

- Generous private pension scheme.
- Seventy percent remission on school fees.
- Free meals whilst on duty, including daily three course lunch.
- Independent staff support line, including access to counselling.
- Staff discount at local gym and pool.
- Laptop provided.

SUMMARY OF THE ROLE

Job Title

Teacher of Business (part-time) 0.42 FTE

Accountable To

The member of staff is ultimately responsible to the Head for the performance of their duties through the Head of Faculty

Position Type

Permanent Part Time

Closing Date

Applications should be received by **midday, Monday 11 May**. We reserve the right to interview sooner.

Job Overview

As a Teacher in the Humanities Faculty the post holder has responsibility for the overall effectiveness of their performance in the team. Every teacher is a role model, setting high expectations and making the best use of resources (indoor and outdoor) to secure excellent pupil outcomes in Business. They will act as an ambassador in promoting and celebrating the work and achievements of pupils within the Humanities Faculty. Experience of teaching, or the ability to teach, the International Baccalaureate, A Level or BTEC Level 3 Business is essential .



JOB DESCRIPTION

GENERAL

- To be passionate about Business and convey that enthusiasm to the pupils.
- To contribute to ensuring that the Humanities faculty is a well-maintained and positive working environment.
- To liaise within and where required with other departments over suitable cross-curricular issues.
- To attend meetings with parents as required.
- To have a teaching contact time of up to 42% of FTE
- To attend official school functions as appropriate.
- To support the tutor system as required.
- To share in the responsibility of maintaining discipline and high standards of courtesy and appearance among the pupils, while promoting and safeguarding their welfare, safety and happiness.
- To attend INSET and staff meetings as required.
- Part time staff are expected to contribute to daytime duties and boarding duties on a pro rata basis

DETAILED ADMINISTRATION

- To participate in faculty meetings.
- To assist with the creation of the academic enrichment programme so that Business are represented in a balanced manner.
- To contribute to the development of Business Schemes of Work for all classes.
- To contribute to the setting and marking of Business assessments for internal examinations or termly assessment points.
- To assist with the scholarship assessment for both internal and external applicants, where necessary.
- To monitor Health and Safety issues in the Business areas, reporting to your Head of Faculty when any problems or concerns arise.
- To follow appropriate risk assessments in place for Business activities, as appropriate.
- To help promote the achievements of the Humanities faculty, both within and beyond the School.
- To support the annual department audit.
- To contribute to the annual report on external Business examination results for your Head of Faculty.
- To seek the permission in advance of the Head of Faculty for any expenditure and to record all expenditure.
- To teach up to BTEC Level 3 Business.
- To contribute to the setting and entries for BTEC Assessments.
- To promote participation in subject activities beyond the school.

STAFF

- To maintain high standards of teaching and learning.
- To participate in the annual appraisal.
- To produce high quality subject reports and to ensure that these reports are personalised, recognising success, focused on targets for improvement and are of a high quality.

PUPILS

- To monitor the work and achievements of pupils within Business, including the tracking of pupil progress via on-going assessment. Within this there should be a clear system to identify AGT, SEND and EAL pupils, with strategies to manage individual pupils in place.
- To review the Learning Support register regularly and make sure the needs of the pupils are met within the Business subjects.
- To ensure that the Academic scholars are stretched and that appropriate programmes of study for the gifted and talented pupils within Business are in place and being used.
- To ensure every child is provided with stretch and challenge opportunities
- To operate within the School's behaviour management policy and to record all instances where behaviour does not meet the desired standard.
- To produce predicted grades, entry lists and other administrative items required for pupils entering public examinations.
- To provide appropriate support to all pupils who choose to use the department as a research area for their Extended Essay.
- To ensure that literacy, numeracy and ICT are addressed through the teaching of Business.
- To increase attainment and pupil engagement in Business.

SAFEGUARDING RESPONSIBILITIES FOR ALL STAFF

The post-holder's responsibility for promoting and safeguarding the welfare of children and young people for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Safeguarding Policy Statement at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the school's Designated Safeguarding Lead.

Windermere School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The School operates a No Smoking and Vaping policy within its buildings and grounds.

PERSON SPECIFICATION

Education	
QTS or equivalent	Essential
Degree	Essential
Teaching and Learning	
Able to teach full secondary age-range of ability	Essential
Experience of teaching BTEC Business	Desirable
Experience as an examiner for BTEC A level or GCSE	Desirable
Able to use a range of strategies to promote learning	Essential
Understanding of a range of assessment for learning approaches	Essential
Able to develop positive and meaningful relationships with pupils	Essential
Able to maintain high standards of discipline and encourage good behaviour	Essential
Able to make appropriate use of ICT for learning	Essential
Understanding of using data to inform planning and improve pupils' performance	Essential
Able to communicate with pupils, parents and carers about pupil's progress	Essential
Evidence of pupils taught making excellent progress	Essential
Able to develop best practice through wide range of imaginative approaches	Essential
Participation in and development of extra-curricular activities	Essential
Engaged with developments in teaching and learning strategies to raise achievement	Essential
Personal Qualities	
Enthusiasm	Essential
Team player	Essential
Reliable and honest	Essential
Flexible	Essential
Well organised	Essential
Ability to communicate clearly and concisely, orally and in writing with a wide range of people	Essential
Able to motivate and challenge others	Essential
Ability to liaise effectively with external organisations	Essential
Ability to prioritise own workload and work independently demonstrating strong organisational skills	Essential
Ability to demonstrate a flexible attitude and approach to tasks	Essential
Commitment to safeguarding and promoting the welfare of children and young people	Essential
Willingness to undergo appropriate checks, including enhanced DBS checks	Essential
Ability to form and maintain appropriate relationships and personal boundaries with children and parents	Essential
Ability to form and maintain good professional relationships with families, staff and other professionals	Essential
A willingness to demonstrate commitment to the activities, values and ethos of the school	Essential
An ability to smile and laugh!	Essential



WINDERMERE SCHOOL

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